

Objective	Milestone Indicators	Basic Activities	Advanced Activities	Deep Activities	Resources
To investigate places.	<p>Milestone 2 Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns.</p> <p>Milestone 3 Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns.</p>	Using maps of the British coastline, find rivers that meet the sea. Use the task sheet to record the name of the river and the place it passes through.	Use Google maps to trace the journey of a local river. Show the children how you can zoom in to see more detail and out to see the overall shape. Also show how to toggle between the map and the satellite image to see what the area looks like. Make notes on the task sheet of the places and features you find along the way.	Do any place names along a river's journey take their name from the river? Find examples from their research. Look for place names with suffixes like 'bridge', 'ford', 'vale' and 'ton' after the river name. What do they mean?	<p>A hose with spray attachment to simulate rain or large watering can</p> <p>A muddy, gravelly or sandy outdoor slope (sprinkle sand over tarmac)</p> <p>Internet access using Google maps</p> <p>A selection of coastal maps of Britain</p> <p>Photocopies of road atlases</p>

<p>To communicate geographically.</p>	<p>Milestone 2 Describe key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>Milestone 3 Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetable belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p>	<p>With support, add the resource labels to the collage display showing the journey of a river. Discuss where to put the arrows and labels to show the water cycle. Cut out rain drops from blue/shiny paper and make a cloud from cardboard and cotton wool adding these to the display also.</p>	<p>With prompts, use the task sheet to create a labelled and annotated drawing of the water cycle.</p>	<p>Independently, create a labelled and annotated drawing of the water cycle. They then tell the story of a drop of water. Encourage use of scientific terms such as 'evaporation' where appropriate.</p>	<p>Powerpoint - The Water Cycle A glass mirror White card Cotton wool Blue/shiny paper PVA glue Scissors Labels Task sheet Pencil crayons Glue sticks Pens</p>
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<p>To communicate geographically.</p>	<p>Milestone 2 Describe key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>Milestone 3 Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetable belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p>	<p>With support, make a wildlife guide to give visitors at an estuary nature reserve. Use this weblink to help you find out about some of the animals and birds that can be found there: www.conservancy.co.uk/learn/wildlife/animals.htm. Use the task sheet for additional support.</p>	<p>With prompts, make a wildlife guide to give visitors at an estuary nature reserve. Use the internet to help you find out about some of the animals and birds that can be found there. Use the task sheet for additional support.</p>	<p>Independently, create an information leaflet for visitors to an estuary nature reserve. Use the harder task sheet to help (without template).</p>	<p>Key words and definitions - cut up Sticky tack Powerpoint on Estuaries and Deltas Internet access 2 Task Sheets A4 plain paper Coloured pencils Pens Pencils</p>
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<p>To investigate places.</p>	<p>Milestone 2 Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <p>Milestone 3 Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</p>	<p>Play Great Rivers Bingo. Play individually or in pairs depending on the size of the group. The teacher is the caller. Give each child or pair a playing board (with 4 continents shown) and a reference map. Each pair should first highlight the 10 rivers. This can be done as a group activity, led by the teacher to ensure the children are familiar with the river names and continents. The caller then shuffles the blue cards, turns over 1 and calls the river name. The players raise their hand if they have the continent that the river flows through on their board (the map can be used at all times for reference).</p>	<p>Divide the children into pairs. Give each pair a task sheet that gives them a major river to research. They should use the task sheet as a prompt to find as many key facts as possible.</p>	<p>Children work individually. Give each child a task sheet that gives them a major river to research. They should use the task sheet as a prompt to find as many key facts as possible.</p>	<p>A globe Powerpoint - Great Rivers of the World Task Sheet Great Rivers Bingo - printed on card with blue caller's cards cut up A Map of the World with continents and major rivers shown Access to the internet</p>
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