

Objective	Milestone Indicators	Basic Activities	Advanced Activities	Deep Activities	Resources
To describe music.	<p>Milestone 2 Understand layers of sounds and discuss their effect on mood and feelings.</p> <p>Milestone 3 Choose from a wide range of musical vocabulary to accurately describe and appraise music.</p>	Grand buildings line the river banks, beautiful bridges span the river. Boats glide gracefully by. Children use their bodies to create buildings, boats and bridges.	Children with streamers. Rain on the high ground leads to fast moving trickles, twists and turns, splashing. Remind children that the river is fast, often splashing over rocks. The rocks can be created by the children without streamers. Speed and changes of direction and height are important.	A pair of children holding each sheet by the corners. Raise and lower different sides. Create different heights that change. Gently meander - moving along. Other children can move in between the sheets (with streamers). Characterised by slower, strong movements, surging, rippling.	<p>CD - The Moldau by Bedrich Smetana</p> <p>The hall</p> <p>Streamers of light weight fabric in aqua shades, blue, greens, turquoise (about 30cm x 1m)</p> <p>3 large sheets of fabric - each in a different aqua shade (about 1m x 2m)</p> <p>Ipad</p>