

CURRICULUM Year 1

Spring 1 - Back in time

Science

In science the children will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Science Investigation - Racing Liquids

The children will race everyday liquids down a smooth ramp and watch for differences in their movements and speed. They will work scientifically predicting which will win and why?

Wednesday Welly Walk - During this session the children will have time to explore the Environmental area and work on group challenges- working together. The children will be looking at the weather changes now that Winter is here.

History

Victorian Day - January 22nd

The children will come to school dressed up as a Victorian child. They will experience what life was like in a Victorian school. Through role play, use of artefacts and different activities the children will find out about what life for a Victorian child would have been like.

The children will learn to:

- place known events and objects in Chronological order..
- sequence events and recount changes..
- use common words and phrases relating to the passing of time
- find answers to simple questions about the past..
- describe some simple similarities and differences between artefacts
- sort artefacts into 'now' and 'then'
- ask and answer questions about the past
- talk draw and write about the past

Art

Children will be linking their history work to their art work They will be working on observational drawings of dinosaurs, working on group texture dinosaurs and making clay models of dinosaurs.

DT

The children will use a range of materials creatively to design and make products, develop and share their ideas, experiences and imagination. The children will design, make, and evaluate the making of a Dinosaur moving Picture. They will be introduced to the language levers, pivots and flaps

Music

Focus - Feel the Pulse Exploring pulse and rhythm

During this half term the children will be developing their sense of rhythm and pulse. The children will be learning new songs and have the opportunity to play the untuned instruments to accompany their singing. They will also have opportunities to listen to different music styles.

Kaleidoscope /PHSE

We will be discussing what makes a good relationship and how we respect differences.

Religious Education

In **RE** the children will be discussing questions like:

How should people take care of the world?

What do people believe about God, people and the natural world?

PE

This half term PE will take place on a Monday and alternate Wednesdays. Please ensure your child's kit is in school on the first day of the half term. If they have their ears pierced please remove earrings on these days.

Mondays- Dance

The children will be working on a Dinosaur dance and performing their dance at the end of the half term.

Alternate Wednesdays - Gymnastics

Computing

The children will continue learn to log on and off the computers. They will be making a dinosaur Fact file. The children will learn to find, save and retrieve a picture and then will use keyboard skills to add text.

Library - Thursdays

Please ensure your child brings in their library book so it can be changed.

Home Learning

- Reading at home
- Learning to read and spell Year 1 words/ Number words e.g. one two etc, days of the week
- Fun activities

Here are a few ideas for you to try at home this half term. Your child can bring their finished work into school when completed and share with us during a check in session.

- Go for a Winter walk looking for Signs of Winter and take photos or draw pictures
- Make a junk model dinosaur
- Look on the Internet and find out about Dinosaurs or the Victorians
- Go to the library and read The Harry and The Dinosaurs stories
- Write your own Dinosaur story
- Speak to an elderly relative, what was their childhood like? How was their school day different?

Vocabulary

Your child will be using some of the following words in their lessons this half term. Please can you talk to your child about this vocabulary to support them with their learning.

Science – names of dinosaurs, herbivore, carnivore, omnivore, names of parts of animals e.g. tail, neck

History – Victorians, past, long ago, similar, different,

Design – lever, pivot, flap.

Maths – height, length, longest, shortest, centimetres, metres, more, less, altogether

School Value – Caring

This half term we are focusing on the value Caring. Children will be asked to put a jewel in the 'Caring' jar, each time an adult sees them being caring to others. All adults in school will be looking for opportunities to reward the children. Please can you talk to your child/ren at home about how they can be caring? Our school value links with the British Values, which the children are learning about regularly in assemblies and in class

