



ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

PREVENT LESSON PLAN

Year Group F1	Key Stage EYFS	Ability Mixed ability	Curriculum Links PSED /SEAL/ UW
Subject EYO-Understanding the World	Curriculum Theme People and Communities- People who help us.	Prior Learning: Children have been talking about how family members help them. Children ready to explore the special jobs of People Who Help them in their community.	
Related PREVENT Theme Living in Britain (B 10) Community-The local community (C3)	<p>Objectives:</p> <p>EYO-UW: P& C (30-50): <i>Shows interest in different occupations and ways of life.</i></p> <p>EYO-UW: P& C (30-50): <i>Remembers and talks about significant events in their own experience.</i></p> <p>EYO-PSED: MR (30-50): <i>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</i></p> <p>EYO-C&L (30-50): <i>Listens to others one to one or in small groups, when conversation interests them.</i></p> <p>To introduce vocabulary; a dentist, a fire fighter, a doctor, a policeman, a postman, a nurse, a teacher - and related objects: a tooth, a fire, a stomach-ache, a cat, a tree, an envelope, a thermometer, a story book.</p>		
	<p>Learning Outcomes:</p> <p>Children will understand that there are people who have special jobs to help us.</p> <p>To raise awareness of the benefits of helping people</p> <p>To integrate cultural references (traditional poems, popular cartoons/storybooks)</p>		

Structure of Lesson

Time (mins)	Main Teacher Led session	RESOURCES
	<p>Stick up flashcards of the following; a dentist, a fire fighter, a doctor, a policeman, a postman, a nurse and a teacher.</p> <p>Ask volunteers to come and match the person to the object.</p> <p>Each time you can say: 'My tooth hurts. Who can help me?' or 'There's a fire. Who can help me?' using the word 'help' as much as possible.</p> <p>Show the children the PowerPoint of People Who Help Us to reinforce idea of how lots of people in our community have very special jobs to help us to learn and to keep safe and well.</p>	<p>People Who Help Us PowerPoint</p>  

Time (mins)	Child Initiated	RESOURCES
	Puzzles/books about people who help us.	Selection of books explaining different occupations of people who help us.

Time (mins)	Child Initiated	RESOURCES
	Role Play Area outside- tabards and props to support children in their imaginary play. Children to act out different way in which people help us e.g. Dentist checking our teeth etc.	Tabards Puppets

Time (mins)	Key Person Time	RESOURCES

Stick flashcards onto the board of the following pictures; a tooth, a fire, someone who has stomach-ache, a cat stuck in a tree, a stamped-addressed envelope, a thermometer, a story book.

Flash cards: People who help us.



ASSESSMENT
Observations of children responses.

Next Steps:
Invite parents/friends (with different professions e.g. health visitor/fire officer/nurse/ dentist) to talk to the children.
Liaise with local community.

WEB SITES
www.twinkl.co.uk