

Year 6 - Spring 1- 2018

INSPIRATIONAL PEOPLE

Starting point: Inspirational
Poems

IF by Rudyard Kipling

*Still I Rise by Maya
Angelou*

Visits from: Inspirational people

SCIENCE:

- To describe how living things are classified in broad groups according to characteristics.
- To give reasons for classification.
- Plan and conduct scientific investigations.
- Micro-organisms

SAFE-GUARDING:

To understand that their own choices and behaviour can affect local, national or global issues and political and social institutions.

HISTORY:

To develop an understanding of world history (e.g. end of apartheid, Obama's inauguration)
To develop the use of historical terms.
To address and devise historical questions about particular changes.
To understand how our knowledge of the past is constructed from a range of sources.

PHSEE:

Taking care of the environment.
Voluntary community and pressure groups, responsibility, rights and duties.
Resolving differences.
Finance
Enterprise and its importance for working society.
To reflect on moral, spiritual, and cultural issues, using imagination to understand other people's experiences
Eating Healthily and body image

MFL-

Vocabulary related to family members (Q&A, age, name, home & hobbies)

ENGLISH LINKS:

Biographies and autobiographies of inspirational people.
Authors and Text
Narrative

Core text: Chinese Cinderella by
Adelina Yen Mah

MATHEMATICS:

Statistics – mean, mode, median, range/construct & interpret pie charts
Measures – imperial to metric/volume
Algebra
Ratio & proportion
Addition & subtraction
Properties of shapes

MUSIC'S COOL:

BMS: Music's cool programme – BMS
Drumming songs

Computing: Switched ON

Unit 6.2
(E-Safety)

ART:

To explore and develop ideas by observing paintings, sculptures, memorials created by inspirational artists, architects and designers. (Andy Warhol (artist), Andy Goldsworthy (sculpture),
To record and develop ideas in sketch books.
To improve art and design techniques, including drawings, painting and sculptures with a range of materials.

RE:

To understand the motivations of religious inspirational people.
Deeper understanding of integrity, compassion and courage of conviction

PE:

DANCE
RUGBY