

# Pupil Premium Strategy and Impact Review

2016 – 2017



## Rationale

- £76917 PPG budget allocated to Frithwood Primary School from April 2016 to April 2017 to be used to directly enhance and support academic success, opportunities and experiences of pupils identified as disadvantaged.
- To ensure that the Pupil Premium Strategy encompasses interventions and support directly tailored to the needs of individual pupils.
- “The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.” *‘Pupil Premium: Funding and accountability for schools’ Updated February 2017*

## Barriers to learning

- Nationally pupils identified as PP achieve less well than non PP pupils.
- Some pupils have significant home life situations often with less parental input
- Difficult family financial situations lead to less opportunity and aspiration than non PP families.
- Pupils with high mobility, newly arrived pupils and pupils who are classified as EAL
- Learning or speech difficulties.

## Strategies

- Range of interventions to support groups within classes academically.
- Tailored academic support for individual pupils, for example private Specific Learning Difficulty tutors to support specific difficulties such as Dyslexia.
- Emotional and social support for Pupil Premium pupils, and where needed, their families, to ensure that emotional, behavioural and social needs are not stopping pupils learning and reaching their full potential.

## Headline Outcomes

1. KS2 Y6 SATs - PP progress was average for writing (-0.4) and well above average for maths (+2.3).
2. KS2 Y6 SATs – PP attainment was much better than PP attainment nationally (Reading 68% v 58%, Writing 69% v 49%, Maths 77% v 57%, RWM 62% v 48%.)
3. KS2 Y6 SATs – PP pupils meeting expected standards in Reading, Writing and Maths combined was higher than % of all pupils nationally meeting the expected standard.
4. KS2 Y6 SATs – PP pupils meeting Year Group expectation in SPaG was higher than national non PP pupils (92% v 82%).
5. Y6 SATs - combined RWM was only 5% less than non PP pupils nationally – this gap was less than National and Local Authority average
6. Y1 Phonic test 2017 – Frithwood PP pupils did better than non PP pupils nationally (86% compared with 84%) due to targeted interventions.
7. 100 % of EAL PP pupils have been reassessed within a higher level of English acquisition with targeted EAL support.
8. 100% of all Reception PP pupils accessing PALS social skills intervention gained the ELG for PSED (3)
9. 80% of Reception PP pupils achieved the targets set in ‘Attention Hillingdon’ to increase concentration, behaviour and readiness to learn.
10. Two successful EHCP applications for PP pupils assessed in school as needing additional support to meet their individual needs
11. Summer 2017: Year 1 to Year 6 - Pupils meeting year group expectations - Reading 60%, Writing 60% and Maths 71% - this is generally above standards for PP pupils Nationally however Frithwood expects even higher standards which have led to the actions below.

## Action for 2017-2018 arising from evaluation of 2016 - 2017

- Reading and writing strategy plan from September 2017 to reduce the gap between the achievement of PP pupils and non PP pupils across the school.
- Additional PP teacher for 2 days from Spring 2018 ( see attached timetable)
- Establish ESOL courses for parents / carers – Spring 2018
- Pupil surveys to be given to targeted PP pupils to evidence the impact of ‘soft interventions’ and pupil wellbeing
- Learning walks to monitor PP pupils in class and teacher awareness of the progress of this group
- Enhanced excel tracker to track funding for individual pupils