

Evidencing the Impact of Primary PE and Sport Premium

LOWERHOUSE PRIMARY SCHOOL

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport
6. improved Collaboration and growth of local networks

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website? Yes

Meeting the National Curriculum for Swimming and water Safety	Please complete all of below for 2017/18
How many children are in Year 6?	
What percentage of your Year 6 children can swim competently and proficiently over a distance of at least 25 metres?	%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, breaststroke and backstroke)?	%
What percentage of your Year 6 pupils could perform a safe self-rescue in different water based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming (this must be for activity over and above the current national curriculum requirements. Have you used a proportion of your premium for this?	Yes/No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Evaluation	Key Learning/What will change next year:
<p>1. Ensure that ALL teaching staff are confident and competent at PE delivery. Ensuring that HQ PE continues if DH is absent</p> <p>2. Utilise G + T skills as demonstrators. Signpost to relevant external sports clubs where appropriate.</p> <p>3. Develop links with external sports associations and use their expertise in staff and pupil development.</p> <p>4. Increase number of SEND and vulnerable pupils engaging in OOA</p>		<p>-Establish a leadership system within school within curriculum and also additional training (ssoc and officiating)</p> <p>-SSOC to be established to aid in the playground PALS initiative, aiding structured activity at playtimes.</p> <p>-Accessing CPD to ensure a sustainable model for teaching HQ PE.</p> <p>Does this impact reflect value for money in terms of the budget allocated?</p>

Academic Year: 2017/2018		Total fund allocated: £17, 870					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Utilise G + T skills as demonstrators. Signpost to relevant external sports clubs where appropriate	1. LJ to observe to ensure G and T are being utilised 2. Ensure all staff are aware of G + T pupils	£0				
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure that ALL teaching staff are confident and competent at PE delivery. Ensuring that HQ PE continues if DH is absent	1. Questionnaire to be sent to all staff to attain the competence and confidence levels of all staff in PE. Training where appropriate. 2. LJ to observe DHi termly to look at behaviour management and utilising TA activity within lesson. 3. DHi to utilise all available resources when planning a variety of activities/lessons.	£500				
1.the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Increase number of SEND and vulnerable pupils engaging in OOA	1. Identify vulnerable groups. 2. Evaluate level of participation. 3. Signpost them to events 4. Look at setting up an afterschool club specifically just for these children (External if required).	£200				

<p>5. Key Outcome: Increased participation in competitive school sport</p>	<p>To give opportunities to all our children to take part in intra and inter competition</p> <p>To support pupils to deal with adversity and success</p> <p>To raise aspirations</p> <p>To promote the enjoyment of physical activity</p>	<p>1.Access all cluster competitions delivered by SSCo to give 'new' participants an opportunity to represent school</p> <p>2.Increase numbers competing at KS1</p> <p>3.Access all pathway competitions for our more able pupils</p> <p>4.Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND</p> <p>5. Develop intra-competition -1 per term</p> <p>6.Develop PB challenge - 1 every ½ term</p>	<p>£0</p>				
<p>6. Improved collaboration and growth of local networks</p>	<ul style="list-style-type: none"> • Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package including: • Over 120 inter competitions and festivals (includes 22 Free SG events) • SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers • CPD Courses • Play leaders training, young ambassador training and C4L champions training • Gifted and Talented Provision • School Sport Coaching Programme (35 hours) • Network support for PE leads and Head Teachers • YST Membership enabling us to link with a national network 	<p>£3735</p>					

Completed by: Len Johnrose and Daniel Hindman

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