

# Year Four Spring Curriculum

Class Teacher:

Mrs Roston

Teaching Assistant:

Mrs Fisher

Here is a brief overview of the teaching and learning, that will be taking place this term. There are many exciting opportunities planned to engage and interest the children and to help them enjoy the coming term. Remember to visit our Class Page on the school website for regular updates and photographs.



Homework will be set on **Fridays** to be returned to school by the following **Wednesday**

Please sign reading your child's reading diary when you have heard your child read.

There is no set day on which the books are changed, the children are encouraged to select a new one as soon as they are ready to.

PE

This term, the children will have Dance with Ricky on Mondays. They will have an outdoor PE lesson on Tuesday mornings. It would be most helpful if **kits remain in school** during term time.



English



This term, we shall continue with *The Firework Maker's Daughter*, followed by *The Ice Palace*. We will use these beautifully written stories as a basis for developing word reading and comprehension. Children will learn to write for a range of purposes. They will plan their writing, draft it, evaluate and edit it. There will be plenty of opportunities to discuss ideas for writing and share views and opinions. They will take more responsibility to proofread, improve and correct errors in their writing. The children will continue to develop their skills in spelling, punctuation and grammar, through daily discrete lessons, as well as throughout their reading and writing lessons.



Mathematics:



By the end of Year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work. It is therefore vital that children practise as often as possible to recall these facts.

**Number**

Negative numbers in context  
Compare and order negative numbers  $<$   $>$

**Addition and Subtraction**

Mental addition and subtraction  
Formal columnar addition and subtraction  
Estimate and use inverse to check

**Geometry: properties of shapes**

Symmetry in polygons  
Acute and obtuse angles  
Compare and order angles

**Multiplication & division**

Key associated vocabulary  
Formal method of multiplication  
Informal method of division

**Fractions**

Fraction families  
Equivalence using factors and multiples

**Measures –Time**

Read and write 24 hour clock  
Convert between 12 and 24 hour

**Number**

Count in multiples  
Roman numerals – optional  
*PV of decimals see fractions*

**Addition and Subtraction**

**Measures – money**  
Mental addition and subtraction  
Find the difference  
Money in context

**Measures**

Use standard units – length  
Estimate, measure and compare  
Perimeter of rectilinear shapes

**Fractions and Decimals**

Decimal equivalence  $1/10$ ,  $1/100$   
Place value to 2 decimal places  
Compare and order

**Geometry: direction and movement**

Read and plot co-ordinates

**Statistics**

Compare and interpret data presented in different ways

## Music

In Music the children will develop their ability to use their voices expressively and creatively by singing songs, learning hymns and speaking chants and rhymes. Your children will learn to play the recorder and will be taught by a specialist teacher.



## Creative Curriculum

### Traders and Raiders: Anglo-Saxons and Vikings



Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark ages where battle was rife and fear reigned. Find out about the life of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia— never before had such terror swept the land. Choose to be a Saxon or Viking and trade your crafty goods. But let's keep it cool—we don't want a fight breaking out! Are you ready to shine a light on the dangerous and deadly Dark Ages?

### I am Warrior: The Roman Empire and its impact on history

I am warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus Celts, the fight is on... Discover warring Britain: meet Claudius, Boudicca and Julius Caesar, and find out what the Romans did for us.



## Science

Children will develop their scientific knowledge and enquiry skills through the topic of Animals, including humans. Children will learn about digestion and different types of teeth, before moving on to explore deadly predators and their prey in their exploration of food chains. They will work scientifically using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.

## Religion

- ◆ This term the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.
- ◆ Children will study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.
- ◆ Children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.
- ◆ Children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.
- ◆ Children will develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.



Each week, the children will take part in collective worship in the classroom.

Children will also attend Class Mass regularly at St. Anne's Church where children will take a bigger role in the service by writing and reading Bidding Prayers and reading from the Gospel.