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Dear Parents/Carers,

I hope you've had a good Christmas break and I would like to wish you all a Happy New Year. The children had a magnificent end to the year with their trip to Robin Wood. It was great to see the children out of school, challenging themselves and most importantly, supporting each other. I'm really passionate about classes going on a residential trip and the children certainly got a lot out of the whole experience. In the first letter I sent out in September, I spoke about wanting to promote the children's learning in nothing but a positive way. The classroom environment is very much positive and I want that to continue for the rest of the academic year.

We'll be starting to focus much more on the SATs tests, discussing the style of questions, completing past papers, as well as discussing test techniques. Earlier on in the year, your child will have (hopefully) come home with two study guides; one for English and one for Maths. Please encourage your child to look at these regularly. Any extra work carried out at home, even if its ten minutes looking through one of the study guides, will be a huge help.

The literacy work for the first half term will be loosely linked with our trip to Robin Wood. This will include a non-chronological report on Dobroyd Castle, which is where the centre is based; a recount as a local policeman, who was involved in an alien abduction, as well as their own piece of suspense writing. I'm certainly looking forward to literacy this term! After the holiday in February, we're planning on basing our literacy work on 'The Arrival' by Shaun Tan. It's a picture book, but provides opportunities for lots of drama work to support the writing that the children will be producing.



This term, we will be focusing on the topic of water, which will involve work on rivers, coasts and mountains, as well as an enquiry about Sir Ernest Shackleton and his Endurance expedition. Some of the work in topic lessons will extend into computing lessons, using the internet to safely research and produce work, whilst also focusing on the safe use of mobile phones.

In maths, we'll be revisiting our work on fractions to really try and cement the children's understanding. All the work we have completed so far is being constantly revisited to try and close the gaps in learning and again, any extra that can be done at home would be a massive help. Decimals and percentages will also be a focus, before moving onto measurement, including perimeter, area and volume.

Year 6 PE will continue to be on a **Monday** and **Friday** afternoon. Please remind children about the importance of remembering their PE kit, but also encourage them to take on the responsibility of remembering it themselves. Homework will be provided to the children each Friday, so please encourage them to complete it and bring it back into school by the following Wednesday.

Thanks for your continued support and please don't hesitate in contacting me with any questions.

Kind regards,

Mr Hind

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## BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p><b>Literacy</b>                      Non-Chronological Report                      Diary                      Newspaper Report                      Recount                      Suspense                      Tableaux                      Reflective</p>	<p><b>Numeracy</b>                      Decimals                      Percentages                      Algebra                      Measurement - Converting Units                      Measurement - Perimeter, Area, Volume                      Ratio</p>	<p><b>History / Geography</b>                      Hills and Mountains                      Rivers                      Coasts                      Enquiry</p>
<p><b>PHSCE / RE</b>                      My First Mobile</p>	<p><b>Water Y6</b></p>	
<p><b>DT / Art</b>                      Vincent Van Gogh</p>	<p><b>Science</b>                      Animals including humans                      Circulatory system                      Respiratory system                      Healthy</p>	<p><b>PE</b>                      Paralympic Sports                      Basketball</p> <p><b>Music</b>                      Tribal Groove</p>