

Brockholes CE(C) School
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Dear parents/carers,
Happy New Year to you all! Many thanks for all gifts and cards we have received at Christmas. We are particularly appreciative because there is more than one teacher! The children have all settled back into our school routines and we are hoping to have a hard-working and fun term.

Last term our science topic on rocks and soils engaged the children and the workshop during our visit to the Mining Museum fitted perfectly with the learning we had covered in the classroom. We enjoyed finding out about the Anglo-Saxons and this will give us useful background information for our next history topic - a comparative study of 2 monarchs. William the Conqueror will be our main focus and Queen Elizabeth I will be studied briefly to provide different aspects to this topic.

The topic links to other curriculum areas such as ICT, dance and art and we have planned some exciting activities for the children to do. Our science lessons will include investigations of magnetism and forces so keep an eye out for practical examples of these at home.

Soon we will be continuing our community project 'Carry My Story' which will hopefully include a story session at the library plus some twinning activities with Brockholes Methodist Church and Spring Grove School. The children have already sent letters to the Year 3 class at Spring Grove to introduce themselves. In RE the spotlight focuses on the Jewish religion and will lead up to aspects of the Easter story nearer the end of term.

During our Monday PE sessions we will endeavour to go outdoors so please send warm clothing - even hats, warm jumpers or bodywarmers are a good idea. On Thursdays we will be practising our dance skills in preparation for our class assembly on **February 9th**.



In French, the children are learning to name classroom objects plus some adjectives to describe them. In literacy we are examining the stories of the 'Firebird' and 'Into the Forest' with a focus on characters and story structure. We will be looking at information texts about castles and continue to work to improve our grammar and spelling.

Numeracy lessons will continue work on multiplication and division, moving on to fractions, measures and problems. Keep practising telling the time at home and learning your times tables - 2x, 3x, 4x and 8x - to keep these skills sharp.

We are continuing with reading basket sessions four times a week. We would like to thank Mrs. Mansaf for volunteering to listen to readers every Wednesday morning. If anyone else is available to help, please call in and let us know as it makes such a difference to have an extra adult for this half hour.

If you have any queries please do not hesitate to contact us - preferably after school. Thank you for all your support with the children's learning.

Yours sincerely,

Mrs Harban, Mrs Thornton-Pugh, Mrs Mercer.

BROCKHOLES CE (C) J&I - OVERVIEW OF THEMATIC PLANNING

<p>Literacy / Numeracy Links Time line Letters Plays</p>	<p>History How monarchs come to power The extent of the power of the monarch Significant turning points in their reign Family details Castle comparisons</p>	<p>Geography Specific map skills e.g. location of castles or battlefields</p>
<p>PHSCE / RE Judaism Easter Carry My Story project</p>	<p>Year: 3 Spring Term 2018</p> <p>Theme : Comparative study - monarchs 1066-2016</p>	<p>PE Dance Ball skills</p> <p>Music (Tudor dance link) Composition</p>
<p>DT / Art Portraits Standards for armies Collage</p>	<p>Science Magnetism Forces</p>	<p>Computing Research Creating programs</p>