

**Year 2 Curriculum Letter**  
**Spring Term 2018**

Dear Parents and Carers,

This letter is to provide you with information about the work your child will be doing this Spring Term.

**Language and Literacy**

The children will learn most of their formal English through the Ruth Miskin Literacy Programme (Read, Write Inc or Comprehension). Within this programme they will continue to learn how to read using phonics before moving onto reading longer texts in a whole class setting once they are fluent readers. Your child will continue to access high quality writing teaching each day ranging from editing sentences to writing diary entries and non-fiction texts. Every week your child will have the opportunity to visit the class library each **Monday**, where they can choose a book to share with you at home. Your child's reading diary should be used when reading at home and will be a useful form of communication between school and home.

The children are taught creative writing in their English groups. We will continue to encourage the children to improve their speaking and listening skills through lots of questions. This can be continued out of school in their home language.

**Mathematics**

This term, we will continue to work from the robust medium term plan that has proven to be very successful so far this year. We will plan and teach lessons using a variety of resources from the best mathematics schemes available, including MMS, Singapore Maths, Rising Stars and Bond's No Nonsense Maths. From this, teachers continue to plan succinct lessons, personalising learning in each of the areas of Maths (Number, Measure, Geometry and Statistics). In number, we will be teaching the children to identify that addition and multiplication are commutative, whereas subtraction and multiplication are not. Children will be learning to identify patterns in sequences and continuing these. Children will be using and applying their mathematical knowledge to solve worded problems. The children will begin to work with degrees centigrade, looking at temperature. They will also work with directional language.

**Non-Core Curriculum**

**Science**

Throughout the Spring term, children will have an introduction to Astronomy. Each week there are 2 lessons developing Scientific Knowledge as well as Working Scientifically skills specifically, 'Using their observations and ideas to suggest answers to questions.' The children will study The Earth, planets and sun within our own solar system and begin to think about what may be beyond.

## History

In History, children will be learning about the Anglo-Saxons and why they came to Britain. The children will also find out important information and facts about King Arthur and the famous legend surrounding him. Children will also find out about what life was like in the mid-12<sup>th</sup> century and what it was like to live in a monastery.

## Geography

In Geography children will be finding out about the difference between weather and climate. They will also be able to find out about different climatic zones and the weather that each experiences. The children will become more confident in being able to articulate why the weather is different in places and countries. From this knowledge they will also be able to investigate why the climate varies across the UK.

## Art

In art, children will be learning about primary and secondary colours. Children will be exploring how to create a shade of a particular colour and will also be exploring how different artists use colour. They will be finding out which colours compromise of primary and which colours make up secondary colours. Children will also be finding out about shape and texture and the different types of shapes in various pieces of art work.

## Music

In music children will be learning how music can reveal and tell a particular story. They will be discovering how different operatic pieces can tell a story through the rhythm and pace of each piece of music. Children will also learn a variety of new songs for the term which they will be singing with their teacher.

## PE

The children will continue to develop their dribbling skills in order to control the movement of a ball. They will also aim to become more accurate at striking a ball. In dance children will be learning a range of different dances and how to sequence specific moves together. We remind you that children need a yellow polo shirt, navy blue shorts, black or navy tracksuit bottoms and plimsolls for PE lessons. These should be kept in a drawstring bag and should all be labelled with your child's name.

PE lessons will be on a **Monday** and **Thursday** so therefore PE kits need to be in school on all of these days. Please remember that long hair should be tied back and **no jewellery** should be worn on PE days for safety reasons.

## RE

In RE, children will be learning about religious and non-religious role-models, including religious figures (such as Muhammad), religious community leaders (such as priests), and other individuals.

## ICT

In ICT the children will be learning how to use a variety of programmes which will support them with a range of topics. Children will be accessing Microsoft Word and will become

more confident with its various features. They will also be using photography as a mechanism for working creatively with technology.

### Read Aloud

The Read Aloud 2017 initiative was launched in February 2017, and encourages children and their parents to read aloud for at least 15 minutes each day. Children will record the minutes they read each night on a sheet in their reading records, which will be sent home. Reading plays an integral part of your child's learning so get involved!

### Homework

Following our change in policy, homework will not be sent home regularly each week. Some children may receive targeted homework, but most children will receive spellings and library books to take home. We encourage you to work together with them on these. If you are searching for additional tasks, please refer to your child's pupil profile targets for personal focus areas. Times tables are also a focus for the whole school, and practise at home really helps.

### Supporting your child's learning

There are many ways you can help support your child's learning at home:

- Listen to them read regularly
- Regular visits to the local library
- Simple mathematical questions
- Beginning to learn times tables.
- Discussions around what they have been doing in and out of school
- Web games
- Internet

Some useful websites: <http://www.bbc.co.uk/schools/>  
<http://www.mathszone.co.uk/>  
<http://www.andrelleducation.co.uk>

### Reminders

- It is essential you send a letter clearly stating who will be picking up your child if you are unable to. If it is short notice please contact the office directly. We will not be releasing children to any adults unknown to us, even if the child knows them.
- Please ensure we have current telephone and mobile numbers and the emergency contact details are up to date.
- Please ensure that your child brings their **book bag** and **water bottle** to school every day.
- It is a parents/carers responsibility to ensure a child is in school on time every day.
- Please ensure that school uniform is followed accurately. An essential list has been sent out but you can obtain one from the school office too.

We hope you find the above information useful, if you have any questions please feel free to approach one of us.

Miss Williams and Mr Antonis