



# Year 3 Spring Newsletter



## In Him We Live and Move and Have our Being

### English

Much of our literacy work in Year 3 is linked to our topics. Our exciting topic this term is Rainforests and we will use this fascinating subject as a basis for inventing our rainforest creature and writing non-chronological reports.

Our grammar focus this term is to use a range of appropriate technical vocabulary and to open our sentences in different ways. We need to revise lots of important terms including: noun, adjective, verb, adverb, clause, conjunction and preposition.

Handwriting and presentation is also a key area for improvement and children should be aiming to write a side of A4 with accurate punctuation.

Reading is a huge part of Year 3! Children should read every night for ten minutes and have their book signed.

This could be their reading book, library book or a book they enjoy reading from home. The children will read in class and will be given reading homework but this should not be the only reading they do. The children are now responsible for changing their own books.

### RE

R.E: Our topic this term begins with 'Journeys', looking at the liturgical year.

'Listening and Sharing' is our second topic, followed by 'Giving All'.

Please see the RE newsletter for further detail.

### Maths

This term begins with lots of revision and consolidation of the four basic types of calculation covered last term. We will further develop our mental calculations before continuing with written methods. Further understanding of time and shape is another focus.

Times Tables

In class we will learn the 3x, 4x, 8x table. Please ensure you help your child to plug any gaps in the 2x, 5x table as soon as possible.

By the end of Y3, we expect the children to know confidently the following times tables:

(Y2 level): 10, 2, 5

(Y3 level): 3, 4 & 8 as both multiplication and division facts. Helping your child to learn these tables will help them achieve in many areas of maths. We will work on these a lot in class and test the children's knowledge

Telling Time to the nearest minute in both digital and analogue form will also be further developed. This can be used daily at home to really help build confidence.



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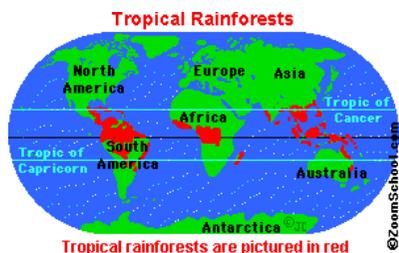
**Daily Checklist: Water bottles, reading book / record book, swimming kit (19th Feb—2nd March)**

## Science

Our first topic is Plants, linked to our Rainforest topic. We learn about the function of each part of the plant and why plants are so important.

## Geography / History

Our very exciting topic is the Rainforest. We learn about the layers of the rainforest, climate and the Equator. We also discover how vital the rainforests are to our planet and how important it is to protect them.



## French

We use French every day in class for lots of our daily routines. Once a week we will also have a lesson where we study weather, animals, families and birthdays..

## PE

Swimming will start on Monday 19th February **every day** for two weeks. Children will need a lycra style swimsuit / shorts (not baggy) and a towel in a lightweight drawstring bag.

Gymnastics and dance units will also be taught throughout the term leading up to Easter.



## Art & DT

Our lovely rainforest topic gives us lots of fantastic opportunities to use our art and design skills. We design our own rainforest creature, specially adapted to life in the jungle. We do a lot of sketching and painting as well as sculpting animals and maps.

## IT

We are looking at how we can detect and change 'bugs' in programs. After half term, we move onto being presenters and reviewing sports TV and shooting videos. This includes editing, evaluating and improving our own videos.

## Music

We are very lucky to have Mr Harbisher from Tees Valley Music to teach us music this term. We will be learning to play the recorder as well as lots of singing.

