

Dalton St Michael's C.E. Primary School - Medium Term Plan 2017/18

Class: **EYFS**

Year Groups: **N/R**

Autumn Term 2

5 weeks

EYFS Curriculum

Dinosaurs

Communication and Language

Communication and language is vital to us at Dalton and we are continuously working on these important skills. Children will take part in listening games linked to dinosaurs. They will develop their language through dinosaur sorting activities, songs and rhymes, using role play masks in their imaginative play and listening to stories.

Writing

Children will listen to a story each week linked to the topic 'Dinosaurs'. Activities will be linked to the topic and will include role play, speaking and listening activities, group activities, art and writing activities. Many mark making activities will take place in continuous provision in all different areas to encourage early writing. Reception will record some work in books and, as their phonic knowledge increases, they will start to write key words and eventually move on to writing sentences.

Reading

Children will continue to follow the letters and sounds programme on a daily basis. Nursery will continue to consolidate phase 1 phonics daily. The programme encourages lots of rhymes and rhythms and is a great introduction to phonics.

Reception will consolidate phase 2 sounds and those confident will begin to work on phase 3 sounds. Reception will continue to have weekly homework to practice their sounds and key words.

We will continue to hear reception read 1:1 on a regular basis and will change books when necessary. The children will continue to bring home reading books each day. We ask for your continued support in hearing them regularly.

Maths

Each reception maths lesson will begin with mental maths which usually consists of counting in different ways or songs, stories and rhymes that include counting up and down.

The children will continue to consolidate work on numbers to 20 and beyond if appropriate. They will count and order numbers to 20. They will also do lots more work on adding two numbers together. They will begin to record their findings in their books and on whiteboards. Lots of different resources are used to support them such as cubes, counting strings and number fans. Lots of evidence continues to be pictorial.

Children will do more work on 2D shape and learn to search for them in their environment. Children will be given problems to solve in different ways and are encouraged to respond to open ended questions

Lots of our day to day maths will be consolidated in our continuous provision to see if the children are able to apply their skills more independently.

Nursery children will have lots of opportunities during continuous provision to do practical maths activities and number work.

Expressive Arts and Design

Children will do lots of activities linked to the dinosaur theme such as creating masks, painting landscapes and making dinosaur eggs.

Personal, Social and Emotional development (PSED)

Activities are chosen on a weekly basis and are linked to the topics, current affairs and the needs of the children. Stories are used to focus on certain teaching points for example sharing or kindness. Circle time is also used to reinforce these points. Children are encouraged to take turns and be respectful of each other.

Understanding the World

Children will learn about dinosaurs and the fact that they are extinct. We will research other animals that are extinct and those that are endangered. We will learn facts about different dinosaurs and compare their similarities and differences. We will explore this looking at pictures and film clips. We will also look at fossils.

Physical Development

Children will continue to do singing and dancing at the start of each day to work on their gross motor skills.

They will continue to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Many exciting and engaging activities will be set up in continuous provision to work on fine and gross motor skills.

Religious Education

Our RE topic for the term will be 'Friendship'. We will explore the meaning of friendship, how we make friends and why friends are important. We will also learn about Jesus making friends, how he made friends and who he chose. We will look at the Christian Values of friendship, love and trust and try to incorporate these in to all areas of the curriculum. There will be lots of exciting speaking and listening activities that are interactive and fun.

Outdoor Links

Some of our curriculum and continuous provision will take place in the outdoor area when appropriate. It is vital to have warm outdoor clothing so children can access this at all times.