

Term 3 Plan for Year Five and Six January / February 2018

Maths

- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.
- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts (Y6)

Art / Design Technology

- Explore space-inspired artists including Vincent Van Gogh and Peter Thorpe.

Astronomy in Action

RE - Hinduism

- Children will learn the key concepts of Hinduism including the beliefs, practices and worships of Hindus.

WOW Day Planetarium

Fantastic Finish Space Centre visit

P.E

Indoor: Gymnastics
Outdoor: Netball

Computing

- Design, write and debug programs that accomplish specific goals.

History / Geography

Children will:

- Learn about a significant event in history: the Moon Landing.

Special Events

9th January: Dan Freedman in school

6th February: Space Centre Visit

English

Children will learn to understand what they read by:

- Inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Identifying how language, structure and presentation contribute to meaning.

Draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Ensuring the consistent and correct use of tense throughout a piece of writing.
- Using organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining).

Science

Children will learn to:

- Describe the movement of the Earth and other planets relative to the sun in the Solar System.
- Describe the movement of the moon relative to the Earth.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.