

# Hazel Class Newsletter



January, 2018

Dear Parents,

Welcome back to the Spring Term! The children are working hard already and have begun to find out about our new topic! I hope the following information will prove useful:

## **Reading Books**

We try to change books every day. Please make sure that when you have listened to and discussed the reading book with your child, you add a comment and sign their Reading Record Book. There are some suggestions at the front of each Reading Record book for discussion points with your child.

## **Spellings**

Everyone copies their spellings to learn in their Home Spelling Book each Monday, and there is a test each Friday. These are linked to sound/key word work taking place in the classroom on a regular basis. Practice Books need to be in reading folders each Friday, so they can be prepared for the following week.

## **Year 2s are learning their tables!**

Please help them to practise as often as you can. We begin with 2s, 5s and 10s before moving on to the 3 times table. Children try to beat the score they get each week and move on to a new table when they manage to get 100% three weeks in a row!

## **Games/PE**

We have PE on Thursday and Games on Friday. Please make sure that your child has their kit in school on these days. Now that the weather is colder, please provide your child with some warm clothing e.g. jogging bottoms and track suit jacket/jumper to wear.

## **Medical Conditions**

Please let me know if your child has any medical conditions that I need to be aware of whilst they are at school. It may be necessary to complete a medical form for the School's Medical Register for any on-going condition. This includes asthma and allergies. All medication must be taken to the school office and a form completed before Staff can administer it.

## **Water Bottles**

We encourage children to bring in water to drink during the day when they are in class. Please ensure that the bottle is named. This is in addition to their lunch box drink, and is for **water only**.

## **Fruit and Milk Scheme**

Year 1 and 2 children will continue to receive a piece of fruit or vegetable everyday under the Government scheme. You can also order milk for them if you wish (see the office for details or the link on the school website).

## **Subject Topics**

Half-termly topics are based on a thematic, cross-curricular approach that encompass English and focused curriculum links.

<b>Whole School Creative Curriculum Animal Antics!</b>	
<b>Cross-Curricular links</b>	
<b>History</b>	Famous people in the past What was it like to go to school in the past? Chronology – Changes within living memory
<b>Geography</b>	Map Skills- The British Isles Animals and their habitats. Locate and describe geographical locations and environments. Compare different locations
<b>Art and Design</b>	Animals in Art and Mask Making Design a moving toy
<b>DT Food and Nutrition</b>	Design a healthy Muesli. Easter biscuit baking- what happens to ingredients when we heat them?
<b>Music</b>	Animal Soundscapes- Composing and Performing
<b>Science</b>	Animals including humans. Animal classification, survival, life cycles and habitats. Y1- Seasonal Changes Y2- Plants
<b>Discrete Foundation Subject skills</b>	
<b>PE</b>	Real PE Golden Mile Skills Coaching Session
<b>Games</b>	Multi-skills (Sports Coaches)
<b>RE</b>	Forgiveness and Hope Why is Easter important to Christians?
<b>PSHEC</b>	Learning Powers and Well- Being
<b>Computing</b>	Can I stay safe on the Internet? To include e-safety, programming, Kodable (programming) Animal Rescue (algorithm)
<b>English/Drama Focus</b>	
Animal stories and fables. Animal stories from other cultures. I can write a story about an animal using a story plan. I can use my dictionary to spell. I write neatly. I can write sentences to explain and describe.	
<b>Maths Focus</b>	
Multiplication and Division as combining, grouping and sharing. Counting in 2s, 5s and 10s (3s). I can write digits neatly. I can spell number words. I can begin to tell the time. I can count money and make different amounts using coins (and notes).	

If you have any queries or concerns, do not hesitate to speak to me.

Yours faithfully,

Caroline Beekmann