

Communication and Language

- Joins in with repeated refrains
- Developing understanding of simple concepts
- Shows an understanding of prepositions such as under, on, top, behind. (By carrying out an action or selecting correct picture)
- Able to follow a story without price or prompts
- Uses talk in pretending that object stand for something else in play
- Uses intonation, rhythm and phrasing to make the meaning clear to others
- Introduces a story line or narrative into their play

Personal, Social & Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- Can play in a group, extending and elaborating play ideas e.g. building up a role play activity with the children
- Expresses own preferences and interest with help
- Selects and use activities/resources
- Begins to accept the needs of others and can take turns and shape resources sometimes with support with others
- Can usually tolerate delay when needs are not immediately met and understand wishes may not always be met
- SEAL – Going for goals

Physical Development

- Travelling with confidence and skill around, under, over and through
- Uses a pencil near point between 1st 2 fingers and thumb and uses it with good control
- Jumps off an object and lands appropriately
- Usually stays dry and clean during the day
- Observes the effects of activities on their bodies
- Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.

Reception FS1/FS2 objectives Spring Term 1 Favourite Stories and Rhymes

Mathematics

- Selects a small number of objects from a group whilst asked e.g. "Please give me one"
- Shows an interest in number problems
- Separates a group of 3 or 4 objects in different ways beginning to recognise that the total is the same
- Recognises numerals 1-5/1-10
- Counts up to 3 or 4 objects by saying 1 number name for each item
- Counts actions or objects that cannot be moved
- Anticipates specific time based events such as meal times or play times
- Uses positional language
- Shows an interest in shape and space by playing with shapes or making arrangements with shapes and objects
- Can describe their relative position
- Orders two/three items by length/height/weight/capacity

Understanding the world

- In pretend play initiates everyday actions and events from own family and cultural background e.g. making and drinking
- Learns that they have similarities and differences that connect them to and distinguish them from others
- Enjoys playing with small world models such as farm, train tracks
- Knows that info can be retrieved from computers
- Completed on simple program on a computer
- Continue to develop child's ability to use ICT in the setting

Expressive Art & Design

- Beginning to build a repertoire of songs and dances
- Beginning to construct stacking vertically/horizontally. Makes enclosures and creates spaces
- Joins construction pieces together to build and balance
- Understands that different media can be combined to create new effects
- Manipulates materials to achieve a planned effect
- Engages in imaginative role play based on 1st hand experiences
- Introduces a story narratives

Literacy

- Repeats words or phrases from familiar stories
- Listens to and joins in with stories and poems 1 to 1 and also in small groups
- Joins in repeated refrains and anticipates key events and phrases in rhymes and stories
- Beginning to be aware of the way stories are structured
- Listens to stories with increasing attention and recall
- Hears and says initial sounds in words
- Continue a rhyming string
- Can segment the sounds in simple words and blend them together