

## Communication and Language

- Joins in with repeated refrains
- Developing understanding of simple concepts
- Shows an understanding of prepositions such as under, on, top, behind. (By carrying out an action or selecting correct picture)
- Able to follow a story without price or prompts
- Uses talk in pretending that object stand for something else in play
- Uses intonation, rhythm and phrasing to make the meaning clear to others
- Introduces a story line or narrative into their play
- Identifies action words by pointing to the right picture
- Used vocabulary focussed on objects and people that are of particular importance to them

## Personal, Social & Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- Can play in a group, extending and elaborating play ideas e.g. building up a role play activity with the children
- Expresses own preferences and interest with help
- Selects and use activities/resources
- Begins to accept the needs of others and can take turns and shape resources sometimes with support with others
- Can usually tolerate delay when needs are not immediately met and understand wishes may not always be met
- SEAL – Going for goals
- Shows affection and concern for people who are special to them
- Enjoys responsibility of carrying out small tasks
- Responds to feelings and wisher of others

## Physical Development

- Travelling with confidence and skill around, under, over and through
- Uses a pencil near point between 1<sup>st</sup> 2 fingers and thumb and uses it with good control
- Jumps off an object and lands appropriately
- Usually stays dry and clean during the day
- Observes the effects of activities on their bodies
- Shows understanding of the need for safety when tackling new challenges and considers and manages some risks
- Uses simple tools to effect changes to materials
- Drinks well without spilling
- Gains more bladder control and can attend to toileting needs most of the time

## Reception FS1/FS2 objectives Spring Term 2 Food

## Mathematics

- Uses some number names accurately in play
- Knows that numbers identify objects in a set
- In practical activities and discussion beginning to use the vocabulary involved in adding and subtracting
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangement

## Understanding the world

- In pretend play initiates everyday actions and events from own family and cultural background e.g. making and drinking
- Learns that they have similarities and differences that connect them to and distinguish them from others
- Enjoys playing with small world models such as farm, train tracks
- Knows that info can be retrieved from computers
- Completed on simple program on a computer
- Continue to develop child's ability to use ICT in the setting
- Show care and concern for living things and the environment

## Expressive Art & Design

- Shows an interest in the way musical instruments sounds
- Enjoys joining in and dancing and ring games
- Sings a few familiar songs
- Beginning to move rhythmically
- Understands that they can use lines to enclose a space and being to use these shapes to represent objects

## Literacy

- Handles books carefully
- Knows information can be relayed in the form of print
- Shows interest in illustration and print in books and print in the environment
- Enjoys an increasing range of books
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence