

## Literacy

### Read Write Inc.

The children will continue to follow the Read Write Inc. programme this term. It was very successful in the first term and children are making good progress with their reading. The scheme focuses on learning and blending sounds from set 1, 2 and 3 but also helps comprehension, inference and understanding. The children are all working at different levels ranging from pre-ditties through regular ditties and onto the colour band reading books. They are very familiar with the programme and enjoy the daily routine and structure of it. The children are all beginning to apply some sounds within their writing.

### Talk For Writing

Last term, we introduced a new writing scheme within year 1. The scheme is called Talk for Writing and is produced by Pie Corbett and it has been very successful. It focuses on writing using a range of texts and stories and helps children engage in their learning by bringing these stories to life through actions. Because of its success and the progress in writing, we will continue to follow the Talk for Writing scheme this term also. We will begin the Spring term by looking at the novel Supertato. We hope to develop writing further by exploring a range of genres and introducing new texts to the children which will give them opportunities for their own writing.



## RE/PSHE

This term in RE we will be looking at:

- Why Jesus is special to Christians.

This term in PSHE we will be looking at:

- Going for goals.

## Computing

E-safety

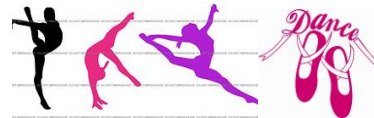


To Connect

Year 1  
Spring Term:  
Famous People  
Barnaby Bear.

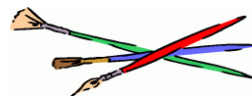
## PE

Gymnastics and Creative  
Dance



## Art/DT

Printing and collage



Mechanisms and textiles

## Numeracy

This term in maths we will continue to follow the White Rose Hub scheme of work which focuses on the Mastery Maths approach. Children will carry out their maths work using concrete, pictorial and abstract resources.

### Addition and subtraction within 20:

- Represent and use number bonds and related subtraction facts within 20.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$

### Place Value within 50:

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

### Measurement: length, height, weight and volume.

- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for length and height e.g. long/short
- Measure and begin to record mass, height, capacity and volume.
- Compare, describe and solve practical problems for mass/weight e.g. heavier/light.
- Compare, describe and solve practical problems for capacity/volume e.g. full/empty.



## Science

### Seasonal Changes (Winter- Spring)

- Observe the apparent movement of the Sun during the day.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Materials

- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- Distinguish between an object and the material from which it is made.
- To work scientifically by asking simple questions using simple equipment



## History- Events beyond living memory (The lives of significant individuals).

Children will:

- Learn about Florence Nightingale and will see how she changed hospital conditions.
- Compare and contrast hospitals from past and present and share our own experiences.
- Learn about Samuel Pepys and the Great Fire of London.
- Focus on when the fire started, how long it lasted and the causes behind it. Children will also discuss and investigate how London was rebuilt.
- Compare the fire brigade from the past to present.
- Learn about Queen Elizabeth I and her significance as our first female ruler.



## Geography

Children will be able to:

Name and locate countries and capital cities within the UK.

