

## ENGLISH

### Novel: *George's Marvellous Medicine* by Roald Dahl



Our English activities will be based around this novel. We will read and evaluate a range of simple persuasive texts, explaining and evaluating responses verbally. This will lead to the presentation of a persuasive point of view in the form of a letter. We will learn how to link points together and select appropriate style and vocabulary. Through our novel we will explore how different views might be explained, drawing inferences such as character's feelings, thoughts and motives from their actions. We will write a discussion based on two key characters' perspectives. In narrative we will use and punctuate direct speech and discuss dialogue in stories or characters' language. We will continue to have a strong focus on developing basic skills including joined fluent handwriting and spellings from the Y3 curriculum statutory list.

PE (with coaches)

Gymnastics Swimming

ART Digital Media (local area)

Drawing

## SCIENCE

### Rocks

Children will:

- compare and group together different kinds of rocks on the basis of their simple, physical properties.
- understand how soils are made.
- relate the simple physical properties of some rocks to their formation (igneous or sedimentary).
- describe in simple terms how fossils are formed.



### Plants

Children will:

- identify and describe the functions of different parts of flowering plants.
- explore the needs of plants for life and growth.
- investigate the way in which water is transported in plants.
- explore the role of flowers in the life cycle of plants.



## YEAR 3

### Spring Term Topic Web

### COMPUTING

- internet safety.
- to connect



### DESIGN & TECHNOLOGY: COOKERY

Linked with Chinese New Year children will design and develop skills in making a stir fry.

### MUSIC

Perform, compose, transcribe, describe.

Linked with our novel & Take One Picture

## MATHS

### Number: Fractions

Recognise, find and write fractions of a set of objects. Count up and down in tenths and understand that tenths arise from dividing an object into 10 equal parts.

### Number Multiplication and Division:

Recall and use multiplication and division facts for the 3, 4 and 8 times tables. Solve problems including missing number problems involving multiplication and division. Write and calculate mathematical statements for multiplication and division, for example  $54 \div 4$ , using mental methods then progressing to formal written methods (short multiplication)

### Measurement:

Tell and write the time from a 12 hour and 24 hour clock. Compare duration of events.



### HISTORY: Changes in Britain from the Stone Age to the Iron Age

Children will;

- Use evidence to ask questions and find answers about the past.
- Suggest suitable of evidence.
- Give a broad overview in Britain from Ancient to Medieval times.
- Describe the social, ethnic, cultural or religious diversity of past society.



### GEOGRAPHY

Contrast with Castletown

Children will;

- Ask and answer geographical questions about the physical and human characteristics of Castletown and a contrasting area.
- Use field work to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.

