

Literacy

Novel: The Enormous Crocodile.

Guided Reading-

To read with fluency and expression.

To access a new reading scheme (Accelerated Reader)

To answer questions from texts.

Writing

To write a narrative about personal experiences and those of others. To write a wanted poster relating to The Enormous Crocodile.

Handwriting – To write letters of the correct size including ascenders and descenders and join letters using the school's cursive style of writing.

Numeracy

Multiplication & Division

- Recall and use multiplication and division facts for the 2, 5 and 10 x table
- Know doubles and halves of numbers to 20
- Double multiples of 5 to 50
- To identify and half even numbers to 40

Statistics

- To interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- To ask and answer questions about totalling and comparing categorical data

ICT

Connecting/Communicating

To participate in class social media accounts.

Understand online risks and the age rules for certain sites.

To use a range of application and devices in order to communicate ideas, work and messages.

Year 2 - Spring Term Curriculum Information

Foundation Subjects

Geography

- To use field work skills.
- To use globes, maps and atlases.
- To recognise how places have become the way they are and how they are changing
- Recognise how places are linked to other places around the world.
- Recognise changes in physical and human features.
- To have an understanding of how the environment may be improved and sustained.

Science

Topic- **Materials**

To find some solid objects made from a variety of materials that can be changed by squashing, stretching, bending and twisting.

To identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick/rock and paper/cardboard.

Art and Design

To use fabric paints to design a coat for Joseph.

Make semi-permanent moveable joins using pins or axles.

To make evenly sized and spaced running stick-on Binca, use cross stitching to copy a pattern.

P.E.

Skipping

To work on a range of skipping sequences to improve agility, determination and coordination.