



# MARY SWANWICK PRIMARY SCHOOL

## NEWSLETTER

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**Week  
Commencing  
15<sup>th</sup> January**

**MON**

**TUES**  
**YOUNG VOICES  
CONCERT**  
Family Cooking club  
KS1 Boccia

**WEDS**  
KS2 Boccia

**THURS**

**FRI**

### News

This week has been a very busy week for class visits. **Year 1 and 2 visited the Yorkshire Museum in York** and travelled back in time to walk with the dinosaurs. They became Palaeontologists for the day, investigated artefacts and even made their own fossils. **Year 4 had a fantastic day at JORVIK** and learned about Viking battle tactics to Norse mythology, handled animal bones and fossilised poo! **Year 6 visited the Holocaust Museum in Newark** to find out about the life of Leo Stein, a 10-year-old German, Jewish boy living in Germany under the Nazi's rule. They also had the fantastic opportunity to meet a survivor of the holocaust and hear his personal account of the events first hand.

We were delighted by the impeccable behaviour by all children on the visits; all teachers were very proud of the way they acted and their enthusiasm.

### Word of the Week

#### 'Words unlock the doors to a world of understanding.'

A secure understanding of language and vocabulary is fundamental in supporting children throughout their time at school. A child's vocabulary at age 3 is usually a good indicator for how they will achieve in Year 2 and Year 6 tests, and their vocabulary at 5 can be used to predict GCSE outcomes!

70-80% of the language that children have is from reading, which is why we ask that children share a book (this may mean Mum or Dad doing the reading!) every day.

This year, teachers have received 'Talk for Writing' training and have already started to implement strategies that have led to increased participation and improved outcomes. Children have been learning to create story maps and orally retell stories using actions.

One of the strategies used to support children's language acquisition is to focus on a 'word of the week'. We believe that exposure to more words, and the activities around the words, will support our children in their language development. You can support by speaking to your child about their 'word of the week' – asking what it means, what word class it is, the antonym (opposite word), can it be acted out, and how they might use it. You can practise spelling it and handwriting it. (Evidence also shows that children who learn spellings and practise their handwriting have more cognitive space to focus on the content of their work and thus perform better.)

Year Group	This week's word of the week	Next week's word of the week
Nursery	Will continue with word of the day	
Reception	(Starts next week)	character
Year 1	omnivore	gnashing
Year 2	extinct	paleontologist
Year 3	dishearten	irreversible
Year 4	brandish	mercilessly
Year 5	sinister	ragamuffin
Year 6	anguish	absquatulate

## Times Tables Rockstars



The development of ICT forms part of our School Improvement Plan this year. Over the last week, all of our pupils have been getting familiar with using our new iPads. Children in Years 2 – 6 have been given a username and password for 'Times Tables Rockstars'. This has proven to be a popular and successful app with the children, and is one that can be accessed at home. Knowing multiplication and division facts by heart is fundamental in supporting children to access maths activities, particularly in Key Stage 2. Encouraging your child to learn these by heart will support them with their learning in class. If your child has any difficulties logging on at home, please see your child's class teacher. More recommended apps coming your way – watch this space!

## Year 6 Invasion Report by Robert and Peter, Y4

Last Friday, 5<sup>th</sup> January 2018, Year 4's classroom was taken over by Year 6. Year 4 felt terrible, in fact some people even said they felt 'betrayed' by their Year 6 friends. The take-over caused a lot of upset so the teacher, Ms Littlechिल्ds, took the class to the dinner hall to do their learning.

However, at playtime, when the bell rang, Miss Law came up to the hall for negotiations with Ms Littlechिल्ds. Miss Law agreed to let Year 4 have their classroom back but still did not tell Ms Littlechिल्ds why this had happened; the question still stands.

## School Uniform – Tesco

- All your uniform options in one place at [tesco.com/ues](http://tesco.com/ues), in your school or organisation's colours.
- No minimum quantity – just buy what you need, when you need it.
- 5% cash donation for your school or organisation on every purchase.
- Earn Tesco Clubcard points.
- Free returns.
- Uniforms are embroidered in the UK.
- All uniforms are high quality and adhere to the ethical trading initiative.

### 5% Cash donation

With a 5% cash donation on every purchase, your school or organisation benefits too.

### How to order

It's easy to shop online with the Uniform Embroidery Service from F&F.

1. Go to [tesco.com/ues](http://tesco.com/ues).
2. Select your school from the list and you'll see all the customised items you can buy.
3. Choose the quantity and sizes you'd like, then add them to your basket.
4. Pay easily with a debit or credit card at the checkout.
5. Your embroidered items will be delivered within 28 days (14 days if ordered between the months of November - May). You can also browse our full range of non-embroidered uniforms and clothing all year round at: [f-f.com](http://f-f.com)



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