

Parent workshop  
24<sup>th</sup> January 2018  
Assessments

- A few minutes discussing each year group assessments
- Time to look at the test

# Yr. 1 phonic screen

- End of summer term - wk 11<sup>th</sup>  
June individual test
- All children read a variety of words and nonsense words
- All follow the phonic sequence

# Examples

- tox
- chill
- gord
- thazz
- quemp
- trains
- blurst

# Yr. 2 SATS

- All assessments in year 2 are teacher assessments backed up with a test.
- Assessed in reading, spelling punctuation and grammar, writing and maths
- Children are given a test, under test conditions

- At the end of Year 2, children take SATs in:
- Reading
- English grammar, punctuation and spelling
- Maths
  
- The new reading test for Year 2 pupils is made up of two separate papers:
- Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed
- Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet
- Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not be strictly timed, as the tests are not intended to assess children's ability to work at speed. **The texts in the reading papers cover a range of fiction, non-fiction and poetry**, and get progressively more difficult towards the end of the test. Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.
- There are a variety of question types:
- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

- Children taking Key Stage 1 SATs may also sit two separate papers in grammar, spelling and punctuation:
- Paper 1: a 20-word spelling test taking approximately 15 minutes and worth 20 marks.
- Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

- Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.
- Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).
- Children are not allowed to use any tools such as calculators or number lines.

# Yr. 6 SATS

- KS2 SATs were overhauled to be in line with the new national curriculum in May 2016.
- In the summer term of 2016, children in Year 2 and Year 6 were the first to take the new SATs papers. The new-style SATs for English and maths reflect the new national curriculum, and are more rigorous than previous years' tests. There is also a completely new SATs marking scheme and grading system which has replaced national curriculum levels.

At the end of Year 6, children sit tests in:

Reading

Maths

Spelling, punctuation and grammar

These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

# 2018 test timetable

## Monday 14 May

- English grammar, punctuation and spelling Paper 1: questions
- English grammar, punctuation and spelling Paper 2: spelling

## Tuesday 15 May

- English Reading

## Wednesday 16 May

- Mathematics Paper 1: arithmetic
- Mathematics Paper 2: reasoning

## Thursday 17 May

- Mathematics Paper 3: reasoning

- Tests arrive in school, these have to be checked then stored in a locked place, the test packs cannot be opened
- Any displays which help the children must be covered or removed
- Test papers are opened as the test begins
- Test are then sent off to be marked
- Results are returned to school

- The tests will be administered in the order of the timetable and on the date shown.
- Children will sit the tests in the rooms normally used each day for their learning. This is done so that the children are comfortable and familiar with their surroundings and so that they can be spaced out appropriately.
- Each room will have enough staff to ensure the correct administration of the test and the staff involved will have been given training on test format and style, their role and what they may or may not read to a pupil in a particular test including any subject specific issues that might occur. During the Reading test, no part of the test may be read to a student.
- The reading test is a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.
- There will be a selection of question types, including:
  - Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
  - Labelling, e.g. 'Label the text to show the title of the story'
  - Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
  - Short constructed response, e.g. 'What does the bear eat?'
  - Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

- The grammar, punctuation and spelling test consists of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and a spelling test of 20 words, lasting around 15 minutes.
- The grammar and punctuation test will include two sub-types of questions:
- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

- Children sit three papers in maths:
- Paper 1: arithmetic, 30 minutes
- Papers 2 and 3: reasoning, 40 minutes per paper
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:
  - Multiple choice
  - True or false
  - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
  - Less constrained questions, where children will have to explain their approach for solving a problem.

- You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).
- The range of scaled scores available for each KS2 test is:
  - 80 (the lowest scaled score that can be awarded)
  - 120 (the highest scaled score)
- The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.
- As a school we support our children through the SATs. We want them to do the best that they can and we support them to do this in every way.