



Early Years Foundation Stage (EYFS) Data

The table shows the percentage of children achieving a Good Level of Development at the end of Reception.

	School 2017	National 2017
% achieving GLD	70.7	70.7
The children at the end of Reception were in line with the National figure.		

Year 1 Phonics Screen Check (PSC)

The table shows the percentage of children who passed the Year 1 Screening Check compared to the national. Children that did not meet the standard of the check or were not present in Year 1 must take the recheck in year 2.

	School 2017	National 2017
Passed Yr. 1 PSC	71.1*	81.2
Passed Yr. 2 PS Recheck	70.0	61.6
* 15% of pupils were disapplied as they were new to English and had recently joined the school.		

Key Stage 1 results

The table shows the percentage of children achieving the expected standard, or greater at the end of KS1 (Yr. 2). The results are based on teacher assessment.

	School 2017	National 2017
Reading	59.3	75.6
Writing	61.0	68.2
Mathematics	61.0	75.1
RWM	50.8	63.7
Science	67.8	82.6

Key Stage 2 results

The table shows that percentage of children that achieved at least the expected standard. The children took KS2 SATs (tests) in Reading, Mathematics and Grammar, Punctuation and Spelling. The children were assessed by the teachers for writing. The number under the percentage is the Average Scaled Score of the test. This does apply to writing.

	School 2017	National 2017
Reading	24.4%	71.5%
	95.6	104.1
Writing	61%	76.3
Mathematics	58.5%	74.9%
	102.5	104.2
RWM	24.4%	61%
GPaS	59.8%	76.9%
	102.2	106.0

Science

The 2016 – 2017 cohort was made up of a bulge provision with only 33 out 87 (38%) pupils on roll in the Autumn term of Year 2. Fifty four pupils joined the school at various points during the year 2 to year 6, with varying degrees of English and school experience.

Key Stage 2 progress measures

The table shows the school's progress scores. These show the average difference between the children's attainment at the end of KS1 and their attainment in the KS2 SATs. The national average for progress is always zero.

	School 2017
Reading	-3.8
Writing	2.0
Mathematics	1.7

Progress is not measure for GPaS as it was not assessed at the end of KS1. Although the school did not meet the attainment floor target, the school did meet the required progress measures. We are above the floor standard as our progress scores are above the threshold of Reading: -5, Writing: -5, Mathematics: -7