

Maths

Numbers and place value within 100
Addition and subtraction (two-digit numbers)
Multiplication and division (double, half and quarter)
Shape (2D and 3D)
Position, direction and movement
Measures (length, mass, capacity, money and time)

Ideas for home:

- * Shape hunts indoors and outside
- * Building shapes with materials around the house, e.g. boxes into cubes and cuboids
- * Telling the time (including days, months, morning, afternoon etc. then o'clock and half past on a clock)
- * Using toys and construction pieces (e.g. Lego) as resources to add, subtract, multiply and divide
- * Paying for low-value items in shops
- * Measuring and comparing the length and mass of household items or toys

Geography and History

Name and locate the world continents, oceans and seas, capital cities
Explore maps and plan routes
Know about significant people linked to animals and habitats, e.g. Jane Goodall and Charles Darwin
Early world history: Benin (Africa)

Computing

Operating devices (switching them safely on and off)
Controlling the mouse/cursor
Developing knowledge of the keyboard (BBC Dance Mat Typing)
Internet safety
Accessing saved websites and files then saving work
Word processing (MS Word, PowerPoint and Publisher)
Coding with Scratch
Stop animation

School website: www.dorringtonschool.co.uk

Twitter: @stedwardsceps

What is needed in school?

- * PE kits every Monday to Friday
- * Reading Records and books every day
- * Named water bottles every day
- * Key Word Booklets every Thursday
- * Forest School kits every Friday

Wild Animals of the World Spring Term 2018 Year 1



Science

Animals (including humans): naming animals from a range of habitats around the world, knowing their unique features for survival, food chains, knowing body parts

PE

'Groovy Gymnastics' and 'Skip to the Beat'

Music

Learning songs as a class and with the whole school.
Listening to and appraising music from a range of genres and composers, e.g. Saint-Saëns 'Carnival of Animals'
Playing tuned and untuned instruments musically.
Composing and performing as small groups.
Tempo (speed), dynamics (soft/loud) and pitch (low/high).

Literacy

A range of poetry, fiction and non-fiction texts will be shared this term during whole class teaching and group reading session. Texts will include *March of the Penguins*, *The Emperor Egg*, *The Vanishing Rainforest*, *The Watcher*.

Writing

A range of genres including stories, instructions, poetry, reports (diaries, fact files, information pages) and explanations. Using a consistent cursive handwriting script.

Phonics, Grammar, Punctuation and Spelling

Daily *Letter and Sounds* and *Babcock No Nonsense Spelling* lessons.

Using punctuation correctly (capital letters, finger spaces and . ? !)

Say, hold then write sentences

Using conjunctions (and, because)

Understanding and using the following: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, verb, describing word (known as adjective from Year 2)

Ideas for home:

- * Daily reading and spellings
- * Enjoying other texts at home or from a local library
- * Write a diary
- * Create own stories (speaking, puppet show, comic strip or writing)
- * Write labels or captions for photos and pictures

RE

Daily collective worship
Gospel - 'What is the good news Jesus brings?'

DT, Art and Design

Watercolour of polar environment
Sketching animals and Benin artwork
Beatrix Potter
Sculpture of animals
African food - tasting and making