




Curriculum Map – Reception Cass. Term 1&2 (Sept-Dec 2017)

<p style="text-align: center;"><u>Literacy</u></p> <p>Phonics lessons using the Letters and Sounds phonics scheme. Working with the needs of the children, starting with Phase 1 and leading onto Phase 2. Reading, writing in meaningful contexts. Story telling and retelling stories Finding out about information books.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Continuous development and progression of mathematical concepts, under the following themes:</p> <p><u>Number</u> Counting using 1:1 correspondence Recognising and ordering numbers Simple practical additions</p> <p><u>Space, shape and measures.</u> Length and height Pattern making Prepositions</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Continuous development and progression of the children’s physical skills on an ongoing basis. (Fine manipulative and large motor skills) PE lessons. Health awareness- healthy eating, looking after ourselves, keeping clean Keeping ourselves safe.</p>	
		<h1 style="margin: 0;">EYFS</h1> 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Working with the continuous development and progression of the children’s communication, language, listening and understanding skills. Asking and answering questions. Listening to and joining in with stories, rhymes and songs.</p>
		<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Continuous development and progression of the children’s skills in the following areas: Music Art and Craft Different tactile experiences Building models using the construction resources. Imaginative role play- Using the small world resources to retell stories and make up imaginative stories.</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Continuous development of the children’s, knowledge and understanding under the following themes: Autumn Healthy eating Divali Bonfire Night Remembrance Day Christmas Winter Hanukka</p>
<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Supporting the children to settle into school routines and procedures.</p> <p>Continuous development and progression of the children’s personal, social and emotional skills. (Independence, turn taking, sharing etc).</p> <p>Developing an understanding of school/class rooms and demonstrating appropriate behaviour.</p> <p>Anti-bullying week</p> <p>Topic theme: Magnificent Me.</p>			

During the next term your child will be exploring and developing skills, knowledge and understanding around the themes outlines above.

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We hope this information will be helpful to you.

