

**Holton le Clay Infant School - Foundation stage medium term planning  
Spring 1 - We are Authors & Julia Donaldson.**

<b>Week</b>	<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the world</b>	<b>Expressive arts and design</b>
<b>Week 1</b> <b>The Gruffalo</b>	Introduce 'The Gruffalo' Read Daily to increase familiarity and develop a talk for writing sequence including a story map.	Recognise numbers to 20 Form numbers to 20 Ordering numbers to 20 (washing lines) One more, one less (mastery)	Talk about what happened over Christmas. Ch to access thank you letters in writing area.	Learn the Gruffalo song adding instruments to accompany.
<b>Week 2</b> <b>The Gruffalo</b>	Sequence the story of the Gruffalo. Zone of relevance. Adding labels and simple sentences.	Which animal came first in the story? (sequencing/ language/ Ordinal)	Compare the homes of the animals & go into the woods to build the homes.	Acting out the story of the Gruffalo using puppets/ headbands.
<b>Week 3</b> <b>The Gruffalo</b>	Speech bubbles with the characters (writing)	Counting 2D shape - build and make representations of the Gruffalo.	BeeBots with maps - ch develop their own maps.	Make representations of the Gruffalo characters accessing craft freely.
<b>Week 4</b> <b>The Gruffalo/ The Gruffalo's Child</b>	Write/ sequence instructions for making "gruffalo Crumble" (algorithms following a code)	Addition (2 single digit numbers)	Gruffalo Crumble Bee bots (consolidation)	Colour Mixing with powder paints Design their own monster
<b>Week 5</b> <b>The Gruffalo/ The Gruffalo's child</b>	Draw a picture and write a sentence about the Gruffalo story. (use word mats)	Counting Patterns and symmetry	The gruffalo invites the ch. For tea. Invitations/ cards/ menus (role play)	Gruffalo masks with paper plates
<b>Week 6</b> <b>Assessment Week</b>	Reading/ Writing/ phonics	Counting/ ordering/ addition	Exploring the origins and beliefs behind Shrove Tuesday & Ash Wednesday/ Lent	Paper chain snakes with numbers on to order.