

## English



### Stories with familiar settings:

We will read and write stories about Monsters and Aliens; focussing on the stories *The Gruffalo* and *Not Now Bernard!* We will be describing the settings and the characters. We will look at the structure of the story and change characters to include our own experiences.

### Stories by the same author:

We will be reading stories by Julia Donaldson, author of *The Gruffalo*, *Monstersaurus*, *Aliens Love Underpants* and many more. We will look at the structure of her stories, the rhymes and will write our own stories with a similar structure.

We will also look at **Non-Fiction texts** and **Instruction** writing. Identifying the structure and layout of these text types, writing our own and looking into themes such as Space.



## Monsters VS Aliens!

### Homework

Literacy and Mathematics homework will be sent home every Friday afternoon. This should be completed by your child in **pencil** if you can. Please try and send this in with your child by Monday or Tuesday *at the latest*. Thank you. Each night try to spend some time reading with your child and **please comment and sign their Reading Record**. Guidance for this is found in your child's reading record. Each Friday your child will bring home 15 spellings and they will be tested on these on Monday mornings. Please practise these with your child over the weekend.

### Attendance

We take attendance very seriously at Pikes Lane. Please ensure your child is in school EVERY day and on time. Thank you.

### General Information

**PE Kit:** Your child will need their PE kit every week. PE is on a Monday and Wednesday afternoon. Please adhere to our PE kit guidelines.

**Book Bag:** Please make sure your child brings their book bag every day.

### **IMPORTANT DATES:**

Half Term – School closes Friday 20<sup>st</sup> October 2017

School re-opens – Monday 30<sup>th</sup> October 2017

Visit to the pantomime – Thursday 14<sup>th</sup> December

End of Autumn Term – Friday 22<sup>nd</sup> December 2017

School re-opens – Monday 8<sup>th</sup> January 2018

## Science

Materials: We will identify and discuss the uses of different everyday materials so that we become familiar with how some materials are used for more than one thing. We will think about the properties of materials that make them suitable or unsuitable for particular purposes.

## History

Linking with our theme and our Literacy work we will be looking at the life of Neil Armstrong and his adventures in space. Developing an awareness of the past, asking key questions and learning about key historical events.



## Maths

We will be solving problems involving number, measurement, money and time.

We will ...

\*use concrete objects and pictorial representations.

\*apply our knowledge of mental and written methods

\*recall and use addition and subtraction facts to 20 fluently

\*add and subtract numbers using concrete objects  
\*show that addition of two numbers can be done in any order but subtraction of one number from another cannot

\*understand the value of numbers and partition two-digit numbers into tens and units

\*identify British coins and their value

\*begin to tell the time to o'clock, half past, quarter past and to

## PSCHE

We will be focussing on developing our PSCHE skills and concentrating on the 5 Ways to Wellbeing. We will be thinking about:

- Giving
- Connect
- Keeping Active
- Take notice
- Keep Learning

## RE

We will learn about different religions and learn from them, looking into religious stories and conducting a faith trail in the local area.



## Theme

Title: Monsters VS Aliens!

Creative Art– We will make a spaceship model using our own designs, sketch, draw and paint images and scenes related to our theme and will create our own 3D sculpture of aliens and monsters using paper mache.

D&I - We will be using a range of materials creatively to design, make and evaluate a product.

## ICT and Computing

We will use ICT as a way of producing art work linked to our theme of monsters and aliens. We will learn how to add images from an application, select, copy and resize images and finally ensure we use technology safely and respectfully.

We will use the internet to gather and research information about space ships, planets, aliens and significant people from the past, for example, Neil Armstrong.