




Curriculum Map – Reception Class. Term 3 & 4 (Jan-April 2018)

<u>Literacy</u>	<u>Mathematics</u>	<u>Physical Development</u>	
<p>Phonics lessons using the Letters and Sounds phonics scheme. Working with the needs of the children, within Phase 3.</p> <p>Reading and writing in meaningful contexts.</p> <p>Story telling and retelling stories.</p> <p>Writing for a purpose, with support (letter writing etc).</p> <p>Finding out about information books.</p>	<p>Continuous development and progression of mathematical concepts, under the following themes:</p> <p><u>Number</u> Counting More and less Simple additions Simple subtractions Comparing groups of objects</p> <p><u>Space, shape and measures.</u> Weight Days of the week Charts</p>	<p>Continuous development and progression of the children's physical skills on an ongoing basis. (Fine manipulative and large motor skills) PE lessons. Health awareness- healthy eating, looking after ourselves, keeping clean. Keeping ourselves safe. (Stranger danger, safe in the environment, safe use of tools and equipment, sun safety). Physical Literacy</p>	
<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>Settling back after the Christmas holidays.</p> <p>Supporting the children in the passing of Mrs Whilde.</p> <p>Supporting the children in school routines and procedures.</p> <p>Continuous development and progression of the children's personal, social and emotional skills. (Independence, turn taking, sharing etc).</p> <p>Developing understanding of school/classroom rules and demonstrating appropriate behaviour.</p>		<h1 style="margin: 0;">EYFS</h1> 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Working with the continuous development and progression of the children's communication, language, listening and understanding skills. Also developing skills in asking and answering questions.</p> <p>Listening to and joining in with stories, rhymes and songs.</p> <p>Story themes: Dear Bear- Joanna Harrison. We're Going on a Bear Hunt- Michael Rosen. This is the Bear- Sarah Hayes. Term 2 to be decided based on the children's interests.</p>
		<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Continuous development and progression of the children's skills in the following areas: Music Art and Craft Opportunities of different tactile experiences</p> <p>Building models using the construction resources.</p> <p>Imaginative role play- Using the small world resources to retell stories and make up imaginative stories and act out life experiences.</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Continuous development of the children's, knowledge and understanding under the following themes: Bears Chinese New Year Valentines Day Developing a further understanding of the seasons, with a focus on Winter and Spring. Easter Holi Further focus in Term 2 to be decided based on the children's interests.</p>

During the next term your child will be exploring and developing skills, knowledge and understanding around the themes outlines above. We hope this information will be helpful to you.