

Maths Curriculum Week

January 2018

Dear Parents

Thank you for attending the maths lessons in the spring term. Below is a summary of the evaluations completed by parents and grandparents which we thought you might find useful. 86 responses were completed – thank you! Mrs Mellor

What was the focus of the lesson and what aspects did you find particularly useful?

- Properties of triangles and identifying the different types. I find it useful to see how the children measure the angles
- Triangles – enjoyed seeing how the classroom works
- Seeing how the work is taught so that we can help at home
- Shape –not something we do at home and it was good refresher!
- Using the correct terminology for sorting shapes
- Counting – whispering the odd numbers and shouting the even numbers
- Using objects in the house that you can use to count
- It was good to see how to approach maths
- Number bonds to ten
- Learning different ways to make ten and learning different methods of addition
- Counting and I found using items helped the children
- Number bonds to ten – good to see the practical methods used
- Seeing the number games with hoops
- How the children start addition and how they learn to count
- Learning about right angles and different angles
- Understanding angles as a measure of turn – it was very useful
- Angles – good to see how this was taught in a fun way and we were allowed to write on the tables!
- Understanding angles as a measure of turn. I found the opportunity for hands on experience and practical work engaged the children effectively
- Days of the week
- Reading and talking about the days of the week
- It was helpful to see how the children are taught
- The days of the week – learning to read the words and putting them in the right order
- Simplifying maths problems and seeing the techniques used in class

- Learning the strategies used in maths and seeing the traffic light system in use too
- Focus to show the patterns in their work. Useful to see how important it is for them not to skip the process
- Number bonds and breaking down numbers
- Strategies for adding three numbers together
- It is useful to know the methods used in school
- The bus stop method
- The different methods of working out demonstrated by the children
- Division and timetables
- Learning can be FUN!
- We learnt new ways of how to do division
- To identify factor pairs
- There was a clear learning objective and it was useful to see how numeracy is taught
- I found the factor pairs useful the many ways and methods of solving number sentences
- 2d and 3d shapes and using them to create a model
- Fractions – clearly and well explained and presented

How did the visit into school help you to understand more about your child and how they learn?

- Now I feel that I fully understand fractions so can help if needed
- So I can help with homework and how to multiply and divide using fractions and whole numbers
- We made the model together with my child and that has helped me understand more about learning
- I will ask more questions to prompt answers and thinking rather than just expecting the correct answer
- Helped to see creativity used in learning
- Understanding using play and creativity to learn about shapes
- I thought my child tried really hard today
- It gave me a better understanding of calculations today
- The apparatus used
- Helped with learning and current teacher methods
- How my child is learning to understand his maths
- A good learning environment – relaxed
- Learning the techniques used
- Interesting to see how the children work and how enthusiastic they are in Y4 made possible by Mr Davies
- Understanding that children can choose their own methods

- Good to see how my child approached the task, what difficulties they may have and how to overcome them using resources
- Reinforced the ideas that are used in my child's class
- Seeing how my child engages in the lesson – very refreshing
- Seeing how Mrs Hindle uses the tasks and activities to help the children learn
- How you can make something simple very interesting
- What equipment to use to make it more fun
- Helped me to see how my child manages in class
- I realised how much more motivated my child was in a practical activity
- Yes – found it rewarding, interesting and fun – a good lesson and even I learnt something today
- Enables us to continue the same work at home
- Good to see the children in the classroom setting
- It was really good to see the children learning and how Mrs Walsh taught
- Made me see how good my child is at counting
- Good to see how much my child has progressed in their learning
- It helped me to see at what level they are learning maths – it was useful to see that they are using protractors

How do you think it might help you to support your child with their maths at home?

- It is helpful to see how they are learning and how we can use those skills for homework
- Understanding the processes they use
- Knowing how capable my child is
- Good ideas to use at home
- Helps identify gaps so that I can support at home
- Gave me lots of ideas to use at home
- Counting using whispering is something I will use at home
- Encourages me to do more learning at home
- Using toys and objects at home to count and add making it more fun
- Playing games – it is more fun
- To continue the same learning style
- It is helpful to know what their level of learning is
- Doing measuring at home
- To make it fun – to simplify learning and let them learn from their mistakes

- How you can use maths without being written number work
- It will help – thank you
- Continuing the techniques taught in school to avoid confusion
- Using more visual prompts
- To help with preparation for SATs
- It gives parents a better understanding of the methods used today
- Showing the working out
- It is a lot easier for us to help now
- I understand more of how they are taught in school now

Have you accessed the Abacus website with your child?

Yes 57

No 13

No answer 16

What aspects of the maths does your child enjoy using?

- She enjoys the games, the mental maths are helpful for her to practise and she has more incentives when she thinks she is rescuing characters in the games
- All of them
- Children enjoy playing the maths games
- It is fun learning this way
- Zap maths
- He enjoys using the computer to practise
- We haven't done much yet but now I have seen how easy it is to access I am confident to get my child started on this properly
- She loves the games and earning the reward stars
- The celebration page at the end
- He loves all of it
- He enjoys the games and trying to get a higher score than last time
- All of it! She wants more!
- The hedgehog game and the tug of war
- Being able to use the Ipad
- All aspects – he will do anything of it is on a screen!!
- The fact that it is online and they look forward to using it
- Interactive and achieving gold
- Fun activities and tasks that are engaging not to mention rewarding – my child's mental maths has improved considerably

Thank you for the “thank yous” on the end of the forms too.

"Thank you - I really enjoy coming into curriculum weeks and the children enjoy it too".

Thank you! - a great lesson

Thank you - I really enjoyed the lesson