

## **Bradwell CE Infant School – Curriculum Policy**

We follow the National Curriculum and place a high emphasis on the teaching of the National Curriculum core subjects, English, Mathematics and Science. Alongside these we develop skills, understanding and knowledge in the following National Curriculum subjects: Design and Technology, History, Geography, Art and Design, Music, Physical Education, Computing and Religious Education. Much of the work is based on whole-school topics which are carefully planned to meet our children's needs and the legal requirements of the National Curriculum.

By making full use of local resources, we provide a balanced, relevant and broad curriculum.

### **The school aims to**

- Meet the needs of all children in all areas of their development
- Create and maintain an exciting and stimulating learning environment
- Ensure that each child's education has continuity and progression
- Ensure that there is a match between the child and the tasks s/he is asked to perform
- Ensure that all children experience success and celebrate it
- Provide a broad and balanced curriculum
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treat children in a dignified way

### **We encourage children to**

- Be happy, cheerful and increasingly independent
- Be enthusiastic and eager to put their best into all activities
- Learn and be adaptable in their learning style
- Solve problems in a variety of situations using the best strategies
- Work independently and as members of a team
- Develop the ability to make reasoned judgements and choices

### **We teach children to**

- Follow a set of moral values, such as honesty, sincerity, and taking personal responsibility
- Behave in a dignified and acceptable way and be responsible for their actions
- Care for and take pride in their school
- Develop tolerance and respect for the feelings and capabilities of others in an unbiased way
- Develop non-sexist and non-racist attitudes

To view the expectations of the National Curriculum for Key Stage One, follow this link:

<https://www.gov.uk/government/collections/national-curriculum>