

How to help at home

Please continue to practise how to read and spell the **common exception words**. Can you put some of the words into sentences?

Year 2 Common Exception Words

after, again, any, bath, beautiful, because, behind, both, break, busy, child, children, Christmas, class, climb, clothes, cold, could, door, every, everybody, even, eye, fast, father, find, floor, gold, grass, great, half, hold, hour, improve, kind, last, many, mind, money, most, move, Mr, Mrs, old, only, parents, pass, past, path, people, plant, poor, pretty, prove, should, steak, sugar, sure, told, water, who, whole, wild, would.



Continue to support your child with the following areas in **Maths**:

Partitioning two-digit numbers into different combinations of tens and ones.

Adding 2 two-digit numbers within 100.

Using different **coins** to make the same amount.

Reading the **time** on the clock to the **nearest 15 minutes**.

Identifying 2D and 3D shapes and talking about their properties.

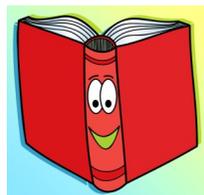
Learning the 2, 5 and 10 times tables.

Looking at **fractions of shapes and numbers**.



Look at non-fiction books together and discuss their features. Look for:

- Contents Page
- Index
- Glossary
- Captions
- Pictures



Useful websites to research the Great Fire of London at home:

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys

<http://www.fireoflondon.org.uk/game>



Creative Curriculum

Year 2

Term 4



Horrible Histories!

We will be continuing our "Horrible Histories" topic in Term 4. We will be moving on from learning about The Plague to look at the Great Fire of London.

To build upon the children's understanding of London during this time, we will research how the Great Fire started, investigate the factors which contributed to the speed at which it spread and compare the fire service in 1666 to the fire service now. We will also learn about how the fire affected different people and look at the different ways we can find out about historical events.

We will start this part of our topic by taking part in a Samuel Pepys workshop.



During Term 4 we will also be learning to:

SPaG

We will consolidate our knowledge of different types of sentences (statements, commands, exclamations and questions) and how to use full stops, question marks and exclamation marks to demarcate sentences. We will learn how to use an apostrophe to show singular possession in nouns (the girl's name), add suffixes -ment, -ness and -ly to words and start to use grammatical terminology when discussing writing.



Art

We will develop our design skills through observation, discussion drawing & modelling and then make our own Tudor style houses.



Geography

We will plot the spread of the fire on an old map of London.

We will identify famous London landmarks on aerial photographs and compare their positions in relation to each other using simple compass directions.



Maths

We will continue to work on solving missing number problems using the inverse, finding fractions of numbers, working out division calculations and developing our mental strategies in all areas. We will also be applying all of our mathematical skills in solving reasoning style questions.



Science

This term we will be looking at living things and their habitats. We will explore the differences between things that are living, dead and things that have never been alive.

We will identify and name a variety of plants and animals in their habitats.

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for their needs.

We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.



Your Expertise

Do you have any expertise linked to our Horrible Histories topic?

Do you know anybody who would be willing to come in and share their knowledge?

Please speak to the Year 2 team if there is anything you can do to support us in extending the children's learning experience.

Dates for Term 3

Monday 19th February- Term 4 starts.

Monday 19th February-Friday 23rd February- Creative Week

Thursday 22nd February- Samuel Pepys workshop.

Thursday 1st March- World Book Day.

Thursday 8th March-Mother's Day Event.

Monday 12th March-Friday 16th March-Science Week.

Thursday 22nd March-Reading afternoon, 2.45pm.

Friday 23rd March-Easter Fayre

Monday 26th March- Scooter Safety Training-Class 11 and 12

Tuesday 27th March- Scooter Safety Training-Class 9 and 10.

Thursday 29th March-Term 4 ends.

