

Year 1
Spring 2
2018

Start with the classroom turned into an art gallery. Children to generate ideas and language about what is the same/different.

Topic/Theme Contrasts

DT covered in Spring 1
Linked to Computing.
I can prepare food using simple tools safely.

ART

I can use art to share my ideas.
I can try out different materials to design and make products.
I can use the names of tools, techniques and elements I use in my artwork.
I can draw things I have seen or imagined using lines.
I can cut, glue and trim material to make new pictures (collage)
I can try out ways of mark making using different tools. I can say what I like about other people's artwork.
I can make marks in print using different objects, and basic tools and use them to make repeating patterns.

Science- Seasonal Changes and Senses

I can explain changes through Summer, Winter, Spring and Autumn.
I can describe the weather through Summer, Winter, Spring and Autumn, and talk about how the days get longer and shorter.
I can show that sounds get fainter as the distance from the sound source increases.
I can show that there is a pattern between the volume of a sound and the strength of the vibrations that produced it.
I can find patterns between the pitch of a sound and features of the object that produced it.
I can find patterns between the pitch of a sound and features of the object that produced it.
I can explain how sounds are made, and show that some of them are linked to vibrations.

Links to Music

Geography- Place Knowledge:

I can show I know about changes that are happening in the local environment eg at school.

Human and Physical Geography:
I can describe seasonal weather changes.

Look at art and sculpture from around the world- locating countries of origins on the map.

History-Brief
look at artists/art work but covered in Spring 1.

MFL- French

I can recognise and respond to simple phrases I hear.
I can join in with parts of a story or song.

PSHE - Living in the wider world.

Taking care of the environment.

TRIFIERS:

Independent Explorer- I can try something new, solve a problem and use my own ideas.

RE-

Water. I can explore and express personal responses to the importance of water for life.

I can begin to understand and respond to the way cleansing with water is used to express the sanctity of a place or prayer. (Baptism- Christianity, Washing before prayer- Islaam) The story of the prophet Muhammad.

Mathematics links-

Partition and combine numbers.

Solve one step problems involving division .

Count to and across 100 forwards and backwards.

Count, read and write numbers to 100 in numerals.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Subtract one digit and two digit numbers to 20, including 0.

English links-

Work - Book Day

Poetry - Pattern, rhyme and repetition.

Stories from other cultures- How Maui captured the sun.

How rabbit stole the fire.

S&L: I can ask simple questions in Science and know they can be answered in different ways.

Spelling/Writing: I can use joining words like 'and'.

Writing: I can write sentences by saying out loud what he/she is going to write about. I can write sentences, sequencing them to form short narratives.

Core Text: *When Pigasso met Mootisse* by Nina Laden

PE- Dance

I can perform a sequence of actions which have a clear beginning, middle and ending.

I know that my feelings change depending on what is happening around me.

I know when I have achieved what I have set out to do.

I can analyse my own and others performance.

PE- Games Striking and Aiming
Identify that exercise is good for our minds

Link skills and actions in different ways to suit different activities

Safeguarding- Living in the wider world.

Taking care of the environment.

I understand what improves and harms the local, natural and built environments. eg home

Computing - Switched On

Unit 1.2 We are TV Chefs

I can write and/or draw the steps of a recipe. I can change my recipe to make it better.

I know what will happen when others use my recipe.

I can use a video camera to record video.

I can move files from the camera onto the computer.

I can edit video.