

Year 3 – Spring 2 2018

Starting Point: Visit to St Paul's Cathedral.

Ending Point: Design tee-shirts

MFL

To ask and answer questions and express opinions about my feelings and the weather.

To use (orally and in writing) familiar vocabulary, phrases and simple sentences about animals, the days of the weeks, numbers and colours.

RE

Christianity –Easter -how Jesus spoke up and spoke out and other significant religious figures.

P.E

Swimming/
Hockey

Music

To be able to listen with attention to detail and recall sounds increasing aural memory.

To use and understand staff and other musical notations.

To appreciate and understand a wide range of high quality music.

Science/Plants

Finish topic from last term + Gardening using the bio dome. identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants

explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Speak up, speak out!

PSHE

Feelings and Emotions

About different kinds of feelings

About the concept of keeping something confidential or secret

How to recognise and manage dares

Money Matters

About the role of money in their own and others' lives

About concepts related to money

How what it means to be 'enterprising'

English

To read, write and speak about letters, poems to perform and language play + spelling, grammar and punctuation work.

DT/ART

To design, customise and evaluate T-shirts.

To sketch, model ideas and record them using annotated diagrams.

To decorate textiles appropriately.

To make quality products.

Mathematics

Measure-To read the time to the nearest minute. To compare duration of an event.

Fraction-Recognise and use fractions

Computing

Daisy the Dinosaur

Coding and debugging -use of ipads