

Simonstone St. Peter's Church of England School



The Impact of Pupil Premium 2016/2017

(Percentages should be treated with caution when dealing with small numbers in the cohorts)

Impact

Early Years Foundation Stage

Although the number of children eligible for FSM/FSM6 is low in comparison to national; there is an upward trend. Pupils eligible for FSM achieve well in the Foundation Stage, with a positive trend of 100% achieving GLD.

- In 2016 – 2017 there were 18 children in the cohort with 3 pupils eligible for pupil premium funding. Of the 18 children, 78% achieved a good level of development (ATP: 35.8) .
- 100% of pupils eligible for pupil premium reached GLD (ATP: 34.0).
- This showed good progress in comparison to their starting points with 2 pupils coming in slightly below on entry and 1 pupil broadly typical for the age of the children.

Impact

Year 1 Phonics Screening Check

- There were 18 children in this cohort with 83% of pupils in Year 1 achieved the expected standard in the **Year 1 phonics screening check** in June 2017.
- One child eligible for pupil premium funding achieved the expected standard in the phonics assessment.

Impact
Key Stage 1 Results

In 2017, the levels of attainment at the end of Key Stage 1 in Year 2 were well above average, with 94% of pupils attaining at the least the expected standard in reading, 88% in writing, and 88% in mathematics. Attainment at greater depth was also high, with 29% in reading, 24% in writing and 24% in mathematics being judged to be working at greater depth. All of these are above national average and indicate improved performance from 2016.

This represents good progress over time from their starting point on entry to school, which was a typical level of development for their age and outcomes at the end of the EYFS - 76.5% made GLD.

One child eligible for pupil premium funding, made the expected standard in reading and writing; but not in maths.

	School EXS+	School FSM6	Similar schools in Lancashire Exp+	National Exp+
Reading	94.1%	100%	83.2%	75.5%
Writing	88.2%	100%	77.3%	68.2%
Maths	88.2%	0	83.1%	75.1%
RWM Exp+	82.4%	0	72.9%	63.7%

Impact
Key Stage 2 Results

One child eligible for pupil premium funding did not achieve the expected standard at the end of KS1; but made better than expected progress as a result of targeted interventions and additional TA support in class.

	School % EXS+	School (FSM6)	National % EXS+	School Progress Score	National Progress Score	School (FSM6) Pupil Premium Progress Score	School Avg. Scaled Score	National Avg. Scaled Score
RWM	88.2%	0	61%					
Reading	88.2%	0	71%	+1.5	0	+5.0	106	104
Writing	88.2%	0	76%	+1.4	0	+2.6		
Mathematics	88.2%	0	75%	+1.6	0	+5.1	106	104
GPS	88.2%	0	77%				106	106

Impact
Whole School Data for 2016-2017

12 pupils eligible for pupil premium funding. Each child represents 8.3%

	Achievement		Progress	
	Meeting national expectations	Exceeding national expectations	Making at least expected progress	Exceeding expected progress
Reading	91.6%	25%	91.6%	33.3%
Writing	91.6%	8.3%	91.6%	33.3%
Mathematics	83.3%	16.6%	91.6%	41.6%