

SPRING 2 TERM - Enchanted Forest

Science

Our focus will be:

- identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants and trees.

Wednesday Welly Walk - During this session the children will have time to explore the Environmental area and talk about the plants and trees.

The children will also enjoy a **Science week** - details to follow

Art

The children will develop their observational skills and will be encouraged to look carefully at a flower and draw what they can see.

Music

The children will be exploring Pitch. They will continue to learn new songs and play untuned instruments to accompany their singing

Religious Education

In RE the children will discuss the names and explore a range of celebrations and rituals in religions and beliefs and recognise the importance of belonging to a religion or holding special beliefs.

Kaleidoscope /PHSE

The children will be focussing on: Going for goals/ good to be me

PE

This half term PE will take place on :

Caterpillars – Tuesday and Wednesday

Butterflies – Wednesday and Thursday

Please ensure your child's kit is in school on the first day of the half term. If they have their ears pierced please remove earrings on these days.

One lesson will be invasion games and the other will be gym.

Computing

Children will be looking at common uses of information technology beyond school.

Library – Mondays

Please ensure your child brings in their library book so it can be changed.

Vocabulary

Science – Names of common plants and trees, deciduous and evergreen trees.

Names of parts of a plant, names of parts of a tree e.g. trunk, branch, leaf, stem, flower, petal.

Home Learning

- Reading at home
- Learning to read and spell Year 1 words, number words and days of the week
- Fun activities

Here are a few ideas for you to try at home this half term. Your child can bring their finished work into school when completed and share with us during a check in session.

- Plant something in the garden or in a pot, watch it grow discuss parts of the plant and maybe keep a plant diary adding drawings or photographs
- Go for a walk in the woods or garden and look for and name common plants/ trees
- Draw and label a tree/ plant you have seen
- Look around your house and find items which use IT (Links to our computing topic) make a collage using pictures from magazines

It would be lovely to put photos of your child's home learning on the school facebook page, please send in any examples.