

SPRING 2 – Curriculum Newsletter

Year 2

Topic

This term our topic is called Turn Up The Heat. The main focus of the topic is looking at the events surrounding the Great Fire of London. We will be showing our understanding of some of the ways in which we find out about the past. We will learn about historical events using various sources. Having learned all about Samuel Pepys, we will be stepping into his shoes to keep a diary of the events.



As we think about the dangers of fire, we will be identifying potential dangers in the home and how to stay safe in the event of a fire. This will be brought to life during our visit to Hazard Alley at the Safety centre in Week 3.



Reading

We continue to expect the children to read a minimum of 5 times per week. Each time they have read 5 times, they can colour in a star on their reading rocket. Please note that we mark Friday and the weekend as one read only, so the maximum tally your child can achieve in a week is 5.

Some children have now received a certificate for achieving 75 reads and a few children have achieved their certificate for 100 reads- well done!

Your child will continue to take part in a guided reading session at least once per fortnight. Teachers use this session to focus on their next steps in learning; you will be made aware of this session with a sticker in their reading record.



Maths

This term we will be focusing on fractions. We will be recognising, finding, naming and writing the following fractions; $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. We will also be writing simple fractions for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. We will be learning to identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line as well as identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Grammar

In our grammar sessions this term, we will learn how to use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses. We will also recap how and when to punctuate our sentences with question marks.

PE

PE afternoons take place alternate Mondays and Fridays for Dragonflies and Grasshoppers. Please ensure your child's kit is in school and is named on the first day of the half term. If they have their

ears pierced, please ensure they do not wear earrings on these days. Physical activities also take place during our outdoor learning sessions on alternate Mondays.

Library Time

Please ensure your child brings their library book to be changed on a Thursday.



Spellings

Spellings are in the front of your child's home school spelling book. Your child may have a new list of spellings stuck in or they may have some words highlighted in green. These are the words the children are able to spell so need to continue to practice the other words. Each week the children will be tested on ten words randomly selected from the list.

Home Learning

Below are some ideas for your child to complete activities at home to support the learning they have done in the class room. Children can do as many as they would like, and they may have ideas of their own! Please bring home learning into school where it will be shared with the class then displayed in the classroom. Children will be given a sticker for their effort.

Some ideas your child might like to try:

To be handed in by Friday 16th March:

- Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of groups of objects e.g smarties, peas, rice etc
- Create a fact file or PowerPoint about the Great Fire of London
- Make a model of the Great Fire of London
- Pretend to be a news reporter at the time of the fire describing what can be seen and experienced

To be handed in by Friday 23rd March:

- Keep a diary detailing the events of their own week just as Samuel Pepys did
- As the fire started in Pudding Lane your child may want to pretend they are a baker and follow a recipe
- Explore every day materials: wood, metal, plastic, glass, brick, rock, paper and cardboard and write a description for each one detailing their properties and uses
- Practice to read the time to the nearest 15 minutes and then to write and tell the time to the nearest 5 minutes.

For Read Write Inc your child may bring home a sheet to practise the sound they have learned or revised that day. These sheets do not need to come back to school to be marked, as they are just for your child to gain extra practise. If your child would like to show the sheet to their class teacher, they may of course do so. If your child follows the spelling programme they will continue to bring their log books home.

Vocabulary

These are words we will be using throughout this term, so it would be useful to discuss the meaning of these words with your child. To make it more meaningful, your child may wish to look these words up in a dictionary, or write sentences including them to explain their definition:

Squash

bend

twist

stretch

Spread

extinguish

hazard

flammable