

## In this topic we will be learning...

### Literacy

- \*Stories with familiar stories e.g. Beauty & the Beast, George and the Dragon & The Tunnel
- \*Writing a non-fiction book about castles
- \*Labelling castles, castle riddles
- \*Drama - freeze frame, role play
- \* Explanation text to why castles were built
- \*Persuasive advert to sell your castle
- \* Recounts

### Art & Design Technology

- \*Design and make shields
- \*Paul Klee 'Castle and sun'- Using design techniques using the pastels colours.
- \* Learn about textures, pattern and line can be used in the picture

### Geography/History

- \*Castles through time - sequence on timeline
- \*Geographical location of castles
- \*Parts of castles and their function
- \*Castle life - banquets, jousting
- \*Castle defence and attack

### Maths

- \*Use multiplication & division facts for 2,5 & 10 to solve problems e.g. to know 7 groups of 5 = 35 writing 35 divided by 5 = 7
- \*Find remainders e.g. 16 divided by 5 will have a remainder of 1, knowing that  $2 \times 7 = 14$  &  $2 \times 8 = 16$
- \* Find  $\frac{1}{3}, \frac{1}{4}, \frac{1}{2}, \frac{2}{4}$  &  $\frac{3}{4}$  that are equal to a whole
- \*Work out mental calculations where regrouping in required e.g.  $52 - 27 =$  (try easier numbers e.g.  $91 - 50 =$ )
- \*Recognition of inverse relationships between addition/subtraction

### Science

- \*Properties of materials: hard/soft, stretchy/not stretchy, shiny/dull, rough/smooth, bendy/not bendy, transparent/not transparent, sticky/not sticky
- \*Investigation of what materials are needed to make shields
- \*Explore which material would be strongest and why
- \*What material is best for armour?
- \*Investigation 'How far do you have to pull bow string back to make the arrow fly the farthest?'
- \*What materials are best for building a bridge?

## Castles, Towers & Turrets Year 2

### R.E

- \*To know how Christians, help and serve others
- \* How could you help and serve others?
- \* Who were the knights serving?
  - \*How was Jesus mocked by the soldiers?

### Music

- \*To use voices to sing 'The Grand Duke of York'
- \*To use instruments those are tuned and untuned to compose music
- \*Understand & control a steady beat
- \*Combine beat and rhythm

