

Dalton St Michael's C.E. Primary School - Medium Term Plan 2017/2018

Class: 1

Year Groups: 1/2

Spring Term 2 2018

5 weeks

Connected Curriculum **Fighting Fit**

Subject Areas

History/Geography

Children will learn about the continent of Australia and the Gold Coast 2018 Commonwealth Games. They will compare and contrast the human and physical features of Australasia and Europe and they will learn all about the Australian climate. A visitor that competed in the 2002 Commonwealth Games will come into school to deliver a talk to the children about their experience. The children will also look at the indigenous people of Australia, focusing on Ayers Rock and the Aboriginal art. The children will create their own mini-versions of Ayers Rock by drawing/painting on small rocks.

Art and Design Technology

Children will develop skills in sewing, learning different techniques to create patterns on binca fabric. Children will also make observational paintings of the human figure using watercolour paints. They will experiment with shade and tone to create 3-D effects. The children will look at the work of the artist, Keith Haring. They will take inspiration from his artwork to manipulate materials, creating clay figures in different positions.

Music

In this half term, the children will complete a unit entitled 'Round and Round' from the Charanga music scheme. They will listen to a variety of songs from different genres of music, such as Livin' the Vida Loca by Ricky Martin and The Imperial March by John Williams. During each lesson, the children will listen to and appraise the chosen song, identifying the pulse in the music and the instruments that they can hear. Through vocal warm-ups and games the children will develop singing skills, such as rhythm, tone and pitch.

Computing

Using technology safely will also be explored, keeping personal information safe. The children will also use simple coding applications, such as Scratch Jr, to begin to learn about algorithms and programming, key elements of computer science. Children will also complete tasks that will enable them to debug simple programs and investigate why the program does not work and how to edit it so that the program works.

English

In the narrative topic the children will look at traditional tales with a twist. The stories include Prince Cinders by Babette Cole, The True Story of the Three Little Pigs by Jon Scieszka and Jack and the Baked Beanstalk by Colin Stimpson. The children will compare and contrast the stories to their original. There will be an emphasis on the characters and settings within these stories. The children will carry

out written tasks and drama activities to develop a deeper understanding of the texts. The aim of this unit is to create an innovated traditional tale with a twist using their imagination and combining all the techniques explored throughout the module.

The non-fiction unit will consist of instruction writing. This includes sequencing in chronological order. The writing focus will be to use commas correctly to separate items in a list and effectively use verbs. The aim of the unit is to write a set of instructions for a new playground game.

Maths

Children will learn about measurement, in particular length and height, in practical situations which they can link to everyday experiences. A mini Commonwealth challenge will allow children to estimate, measure and record the length they can jump. Addition and subtraction will be revisited. This will be taught through a problem-solving approach, linking to medal tables and other real-life contexts. Multiplication will be taught, using concrete objects and pictorial representations to support children's mathematical learning. Similarly, children will be taught about division. There will be lots of opportunities for children to engage in hands-on learning to support their contextual understanding.

Religious Education

In this half term, the children will be learning about the Easter story and the importance of Easter to Christians. They will learn about the Paschal candle, developing an understanding of the meaning behind the symbols shown. These include the light, the cross, the alpha and omega, the year and the five grains of incense. The children will also learn about concept of salvation, focusing on how the death and resurrection of Jesus is part of God's salvation plan, to save all humankind.

Science

The children will learn about animals, including humans, looking at what they need to be able to grow and survive; they will be introduced to 'Mrs Gren' when learning about different life processes. They will investigate food chains, representing the different components through drawings and play doh models. The children will also learn about the human body in the context of what we eat, looking after ourselves and what happens to our bodies after exercise. They will taste fruit and vegetables, choosing their favorite and recording the data.

Physical Education

The children will complete a unit of dance with West Lancashire Sports Partnership. The children will develop an understanding of actions, space and dynamics. They will learn how to create and perform simple movement patterns to fit to a specified piece of music. The skills that they develop during this unit will be developed further during additional physical education lessons.

MFL

Conversational French will be learned during registration. This includes saying hello, age, where they live and how they are feeling. The children will begin to explore some of the names of fruit and vegetables in French.

Outdoor Links

- Mini Commonwealth maths challenge

Education Visits/Visitors to school

- Visitor who competed in the 2002 Commonwealth Games.