

Performance Table for Sundon Park Junior School

The school performance table, published by the DfE can be found by clicking on the link below. This contains information about the context of the school, the KS2 results, expenditure and staffing.

Link to DfE website: <http://www.education.gov.uk/schools/performance>

In 2017 those pupils who gained a standardised score of 100 or above are classified as at the expected standard or above.

The following table shows the percentage of pupils at the expected standard or above.

Subject	School	Difference from last year
Reading	63%	+4%
Writing	77%	+15%
Grammar, punctuation and spelling	70%	+5%
Mathematics	59%	+6%
Reading, writing, mathematics combined	46%	+2%

The following table shows the KS2 scores nationally in 2017

Subject	National results
Reading	72%
Writing	76%
Grammar, punctuation and spelling	77%
Mathematics	75%
Reading, writing, mathematics combined	61%

The following table shows the average scaled scores

	Average scaled score
Reading	101
Grammar, punctuation and spelling	104
Mathematics	101

Progress from Key Stage 1 to Key Stage 2 is now measured by a number:

- 0 is in line with national expectations
- A negative number is below national expectations
- A positive number is above national expectations

The Department for Education sets a floor standard for progress in reading, writing and mathematics. A school's progress needs to be above this figure in each subject to be above the floor standard.

Subject	Score	Above or below the floor standard
Reading progress	-4.6	Above
Writing progress	-2.6	Above
Mathematics progress	-4.8	Above

The following table shows the percentage of high level of attainment in reading, writing and mathematics

Subject	Percentage reaching a high level of attainment
Reading	13%
Grammar, punctuation and spelling	3%
Mathematics	9%
Reading, writing and mathematics combined	20%