

Hertford Vale C.E Primary School



Compassion Friendship Thankfulness Fellowship

Positive Behaviour Policy

Christian values underpin the work of the school and influence our care of the individual. We aim to develop Christian values and beliefs whilst appreciating the richness and diversity of a multicultural society. We aim to help the children develop confidence and independence, enabling them to be positive members of our community.

Aims

- To provide a positive and consistent approach to behaviour management
- To promote and celebrate positive behaviour and self-discipline
- Ensure that children show respect for each other and their property, the staff and the school environment and local community.
- Create a safe, happy and productive working atmosphere where everyone is respected and all achievements are valued
- Provide a common code of conduct which is clearly understood by staff, children, parents and visitors.
- To encourage a close and supportive liaison between home and school.
- To support children who may find it difficult to follow the code of conduct.
- To support staff who may experience difficulties with particular children or groups of children.
- To provide a system of rewards and sanctions.
- We aim to create a school where bullying is not tolerated but confronted and issues resolved.
- We aim to provide a school environment where everyone feels emotionally and physically safe

Guidelines

- children will be encouraged to follow the school aims and will be supported in achieving this
- systems of rewarding positive behaviour and effort will be central to the work of the school.
- a code of conduct will be agreed by each class with an emphasis on teamwork and collective responsibility
- learning experiences and tasks should be, as far as is possible, matched to individual children's ability and temperament
- children achieving high standards (at their own level) should be referred to other colleagues for praise or the headteacher for an award

Rewards and Sanctions

Rewards include:-

- Stickers – awarded to children for effort, good work or being helpful
- Special Person/Behaviour Award – celebrated in weekly Friday assembly

Sanctions include:-

- Verbal warning/reminder of rules for minor incidents.
- In significant incidents parents will be contacted by the Headteacher or Class Teacher to discuss the issues. We aim to work together as a partnership.
- Unacceptable or challenging behaviour at lunchtime will result in 'time-out', where a child is asked to go inside or stand at the edge of the playground for 5 minutes by the Mid-day Supervisor. At the MSA's discretion the child can be sent to the Headteacher.
- If a member of staff has concerns regarding behaviour they will make regular contact with the parents until behaviour shows improvement.
- If the school feels that a child's behaviour is likely to cause damage to property, put others at risk or leave a negative effect on the education of others, the school will seek to exclude that pupil. Any exclusion will follow local authority guidelines.

Restrictive Physical Intervention:

Whenever and wherever possible staff should deal with incidents without physical contact. However some incidents may require an authorised member of staff to physically restrain a pupil. All staff receive regular training.

- Where there is imminent risk of injury or significant damage to property
- Incidents will be recorded and parents/carers informed

Policy reviewed April 2017

To be reviewed April 2019