



# Diversity and Behaviour Champions

## Parents Syllabus Guide



The Diversity and Behaviour Champions Programme is run by the charity Southern Brooks Community Partnership as part of our Anti-Hate Crime Ambassadors Project. For more information about the work of Southern Brooks visit our website: <https://southernbrooks.org.uk/>. The project aims to equip young people with the knowledge, skills and confidence to understand and tackle discrimination and prejudice and to lead in supporting safe, tolerant and cohesive communities.

The programme is led by Caroline Browne who is happy to be contacted on either [carolinebrowne@southernbrooks.org.uk](mailto:carolinebrowne@southernbrooks.org.uk) or 01454 868570/ 07971 671076 with any questions or concerns. Please also make sure that you your school aware of any concerns you may have.

### Programme Learning Objectives

Programme Learning Objectives	
<b>LO1</b>	Pupils understand the concept of diversity and the protected characteristics under equalities law.
<b>LO2</b>	Pupils empathise with how it feels to be bullied or treated differently.
<b>LO3</b>	Pupils understand the appropriate use of language and why certain terms can be hurtful.
<b>LO4</b>	Pupils develop ideas about what they can do in their school to encourage and explain appropriate behaviours and to ensure the school is a welcoming and safe environment for all.

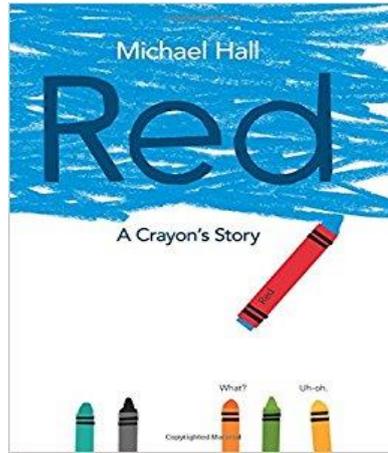
### Session Schedule

Week	Lesson Objective	Book(s)	Key Discussion Questions
<b>Week 1: Diversity</b>	Define diversity, understand that we are all different and this is a good thing.	No book	<p>What does diversity mean?</p> <p>What makes us diverse and what makes us the same?</p> <p>What are the good things that come from diversity?</p> <p>What challenges can diversity create?</p>

**Week 2:  
Empathy**

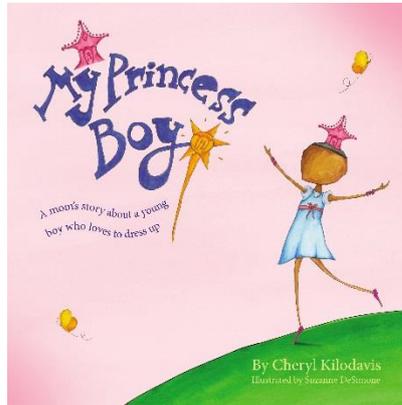
Understand stereotypes and empathise with how it feels to be treated differently.

*Red: A Crayon's Story* by Michael Hall

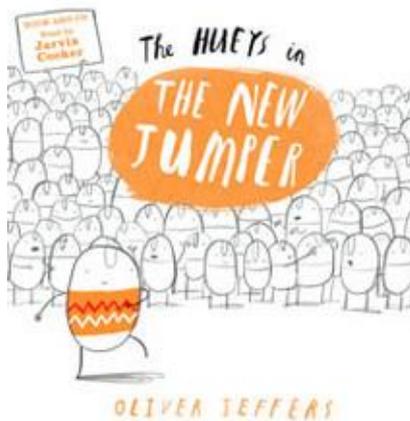


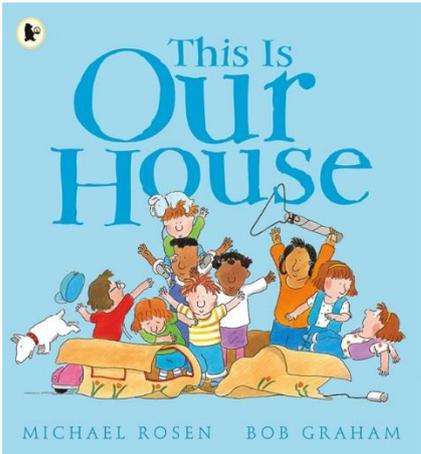
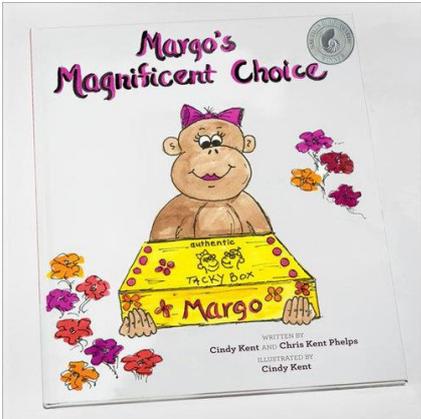
What do stereotypes mean?  
How does it feel to be singled out because of difference?  
What behaviours make people feel bad about their difference?  
What behaviours make people feel better about their difference?

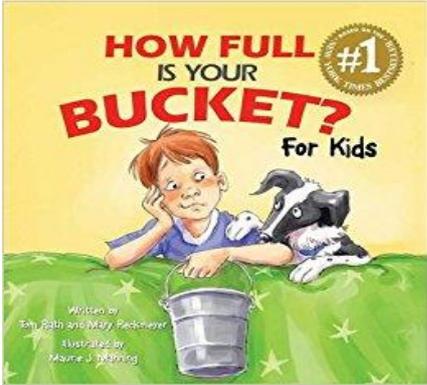
*My Princess Boy* by Cheryl Kilodavis



*The Hueys in the New Jumper* by Oliver Jeffers



<p><b>Week 3: Discrimination</b></p>	<p>Understand what discrimination means and how people feel when they are discriminated against.</p>	<p><i>This is Our House</i> by Michael Rosen</p> 	<p>What does discrimination mean? How does it feel to face discrimination?</p>
<p><b>Week 4: 2010 Equality Act</b></p>	<p>Understand British law and the protected characteristics of the 2010 Equality Act.</p>	<p>No book</p>	<p>Why do we have laws in Britain to protect equality? Who does the 2010 law protect? What does the 2010 Equality Act mean for our school?</p>
<p><b>Week 5: Language</b></p>	<p>Understand that the way we use language can have a powerful effect on people and recognise appropriate and inappropriate language.</p>	<p><i>Margo's Magnificent Choice</i> by Cindy Kent &amp; Chris Kent Phelps</p> 	<p>How can words make people feel? What language have we heard that is hurtful?</p>

<p><b>Week 6: We can make a difference.</b></p>	<p>Understand that our actions can make a difference and think about situations in which we could make a difference in our school.</p>	<p><i>How Full is your Bucket? For Kids</i> by Tom Rath &amp; Mary Reckmeyer</p> 	<p>How do our actions affect other people? How can we have a negative impact on other people? What can we do to have a positive impact on other people? What effect does having a positive impact on other people have on ourselves? What behaviours have we seen in our school that could make people feel bad?</p>
<p><b>Week 7: Actions</b></p>	<p>Develop ideas for actions Diversity and Behaviour Champions can take in their school to encourage and explain appropriate behaviour and ensure that the school is a welcoming and safe environment for everybody.</p>	<p>No book</p>	<p>What could we do to stop behaviours that make people feel bad happening in our school? If unacceptable behaviour happens what can we do to help make sure it doesn't happen again? What could we do to support people who have been made to feel bad by other people's behaviour in school?</p>
<p><b>Week 8: Skills</b></p>	<p>Develop the skills the Diversity and Behaviour Champions need to help put their ideas into action.</p>	<p>No book</p>	