

Good to be Green Behaviour Policy



The importance of good behaviour

At this school we encourage our children to develop spiritually, socially, personally and academically. To do this good behaviour from all pupils is important.

How do we promote good behaviour?

Children are given clear guidelines of the appropriate behaviour and expectations in all areas based on our 'School rules' which all staff expect the pupils to abide by.

The policy is applied equally before school activities, playtimes, lunchtimes, lesson times, school trips and clubs that happen after school and during holidays.

The behaviour policy is supported through a variety of different strategies which include our:

- planned curriculum work
- SEAL (Social and Emotional aspects of Learning) curriculum
- planned assemblies
- teaching and learning styles
- well organised school routines
- high expectations and consistency from all staff
- specific support for those experiencing difficulty

Burrsville School Rules

We care for each other

We respect each other

We listen to each other

We always try our best

We always tell the truth.

The 'Good to be Green' system

See attached PowerPoint.

Procedures for dealing with inappropriate behaviour

Sometimes children forget our aims for good behaviour. They will then be reminded of the school rules.

- Children will not be allowed to use the words 'only', 'just' and 'because' when giving their accounts of event. (*e.g. I was just kicking, I was only shouting, because it was boring. These words lessen and self excuse the action*). There can be no excuse for violence, aggression or disrespect to others.
- Children will always be encouraged to apologise to their victim and where appropriate help their victim. They will be encouraged to empathise with other people's points of view and to consider the consequences of their actions.
- Should a pupil regularly be reaching RED status their parents will be informed. Their behaviour record will be analysed and an appropriate sanction will be applied. An individual 'Good to be Green' target card will be introduced.
- Pupils who regularly get Red Cards for not following teachers' instructions cause a health and safety risk to all. They will be prevented from attending out of school clubs and off site school visits.
- The pupil will have either an internal exclusion or even a fixed term permanent exclusion. It may be felt appropriate that the pupil may be added to the Special Educational Needs register and be given an IEP (Individual Educational Plan) which details any additional strategy that may be used to encourage the pupil to conform to the school behaviour code.
- There may be incidents that occur that are so extreme in nature it is felt that these must be referred immediately to the Executive Headteacher or Head of School. Each case will be considered carefully and dealt with in a way that is felt fair to the needs of the individuals involved and to the school community. In these cases fixed term or permanent exclusion may be immediately applied.