How to help at home

Please continue to practise how to read and spell the common exception words. Can you put some of the words into sentences?

Year 2 Common Exception Words

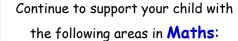
after, again, any, bath, beautiful, because, behind, both, break. busy, child, children, Christmas, class, climb, clothes, cold, could, door, every, everybody, even, eye, fast, father, find, floor, gold, grass, great, half, hold, hour, improve, kind, last, many, mind,

Encourage your child to read through and edit their writing. Editing is a really important skill to learn as it teaches children it is ok to make mistakes. Remind them to check their spelling, if their writing makes sense and if they can

Useful websites to research Julia Donaldson and her books are:

http://

www.juliadonaldson.co.uk/-



Partitioning two-digit numbers into different combinations of tens and ones

Adding 2 two-digit numbers within 100.

Using different coins to make the same amount.

Reading the time on the clock to the nearest 15 minutes.

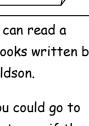
Identifying 2D and 3D shapes and talking about their properties.

> See if you can read a range of books written by Julia Donaldson.

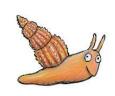
Perhaps you could go to the library to see if they have a Julia Donaldson collection

You could see if you could share books/ swap books with a friend and then

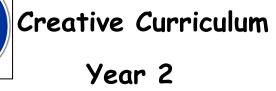
> compare. you both











Term 5

In Term 5 we will be looking at the author, Julia Donaldson. She has published a large collection of children's books which lend themselves fantastically to the classroom. We will be looking at a variety of Julia's books throughout the term and will focus on the stories of 'The Snail and the Whale' and 'The Magic Paintbrush'. We will use these texts to develop our vocabulary choices, our story writing skills, our ability to make links between different books as well as creating our own animation in our Computing work. As part our Geography curriculum we will be looking at the different settings and environments within these books, looking at their key physical fea-

We are hoping to discover some budding authors of our own!

tures and identifying their locations on a map. Lastly we will re-

search the life of the famous author and seek to identify

where her passion for writing began.

During Term 5 we will also be learning to:

SPaG

We will consolidate our knowledge of using past and present tenses correctly and consistently. We will also secure our skill of identifying and using different types of words (nouns, adjectives, verbs and adverbs) as well as using the correct grammatical terminology when discussing writing.

Maths

We will be continuing to build on our skills of using all four operations (adding, subtracting, multiplying and dividing) to ensure all children are secure in their knowledge. We will then continue to learn how to apply these skills to problem solving. We will learn to identify key vocabulary in the problems to tell us which operations to use. We will also consolidate our knowledge of reading tally charts and pictograms and be able

PSHE

We will be focusing on our ability to resolve conflicts. We will learn what we can do to solve problems and how we can help each other solve conflicts.



Your Expertise

Do you have any expertise linked to our Julia Donaldson topic?

Please speak to the Year 2 team if there is anything you can do to support us in extending the children's learning experience.

Art

We will be looking at the artist Henri Matisse and creating our own collages in the same style. We will



also create our own sculptures linked to the books we read using a variety of materials.

Computing

We will become movie makers and create our own short animations based on the characters in the Julia
Donaldson books.

Science

This term we will be looking at plants. We will start by looking at a variety of flowering plants and trees in our 'Forest School' and building on our knowledge of being able to name and label their different parts.

We will look at different seeds and bulbs, record how they grow over several weeks and look at the structures of them. We will then use our observational skills to compare how they grow, noting similarities and differences.

Dates for Term 5

Monday 16th April- Term 5 starts.

Monday 7th May-Bank Holiday

Tuesday 8th May- Reading Afternoon

Friday 25th May- Term 5 ends.

The National Curriculum Assessments will be taking place throughout the month of May and therefore in line with our absence policy we request that your children attend school every day.