



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> Attendance at local sports competitions Lunchtime coaches support high quality PE and encourage pupils to be more active during unsupervised time High quality, weekly, PE coaching and after school clubs Active member of the School Sports Partnership | <ul style="list-style-type: none"> To up-level teachers' skills and knowledge To schedule Y6 pupils not yet attaining national swimming expectations To provide support and training to the new PE coordinators as needed. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|--|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 48% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | ? |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | ? |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No, but this will be reviewed from Sept 2018 |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | Total fund allocated: £17439 | Date Updated: March 2018 | | |
|--|--|---|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase active minutes during PE lessons Swimming lessons for all Y4 pupils Outdoor equipment – trim trail, outside gym (1 class per day for 1 hour per day) Competitive sports competition (2x pm per term) Sports Day (1 pm per year) Pupils to walk a mile 2/3 times per week 5-a-Day TV Older children leading physical activities at lunch time. | To increase active minutes during PE lessons from September 2018 (this will include 1hr coaching CPD for the teacher) Swimming lessons for Y6 to be established for those not achieving national standards PE coordinator to sign up for competitions as needed Coordinator to organise classes and timetables from term 6 to walk a mile Each class will attend a competitive sports competition (2x pm per term) All children access 5-a-Day activities 1-2 times a day. Upskill and timetable older children to better lead activities at lunchtime (September 2018). | £1140 (JB 38 x £30) £1350 (10 children £3.50 x 10 weeks + coach £100 per week) £1200 Repairs & Maint Gym equipment £1200 Coach travel £350 to replenish sports equipment | All children to be able to explain how to keep themselves healthy. They can explain how exercise and healthy eating affects their fitness, emotional and mental well-being. Children record any physical activities (lunch time/ extra-curricular clubs) daily. Children to meet national curriculum targets for swimming. Increased active PE on the timetable. Profile of PE raised throughout the school. Increased daily physical activity by all children to 30 minutes a day. Raise the profile of competitive sports. Increase sportsmanship. | Ensure additional active time is included in long-term plan. Participation in SSP competitions to continue. School sports teams Walk a mile track to be designed and created. Current Y5s trained to become activity leaders. |

| | | | | |
|---|---|----------------------------|--|--|
| | | | Increased positivity and politeness on the playground. | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Attendance at events / residential shared with pupils and parents in assembly Past pupils, now athletes, to visit school to highlight importance of physical activity Use PE across the curriculum Wider range of sports activities to be delivered (including yoga). Monthly health and fitness assembly focus. Para-Olympian inspirational talk. | PE grant to be on SLT agenda termly Prizes: To be sports based half termly e.g. JB Sports to undertake PE based prizes Major sporting events to be televised in school and to provide the bases for topics PE display board to be given a larger profile across the school Teachers to use PE within other subjects wherever possible. To consolidate Grimsby Town's support across the curriculum for identified children Children become more aware that all children and adults can and should take part in physical activity. | £300 TV license £150 | All children to be able to explain how to keep themselves healthy. They can explain how exercise and healthy eating affects their fitness, emotional and mental well-being. Cross curricular links evidenced in planning. | Increased number of sports / healthy living experts are invited into school. Health and fitness assemblies to be timetabled in the assembly rota. Displays are cross-curricular to include PE. Sporting activities and achievements to be published on the website. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|---|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| CPD: Teachers observing coaches in an afternoon Twilight professional development sessions Subject leader to audit current provision and staff confidence / interests | Timetabling: Staff to observe coaches Staff meetings for training Non-contact time for coordinator Booking of sports coaches for CPD | 2days supply £310 | Clearer understanding of CPD needs. Increased knowledge and confidence of staff. | Teachers to acquire coaching certificates. Teachers to receive training in new sports. PE and healthy eating and living agenda to become a regular feature at staff meetings. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Coordinator to explore alternative experiences with SSP and other agencies PGL to be partly supported through PE grant to offer a broader range of sporting experiences Start a pupil Yoga class Discussion with current providers to explore a wider range of sporting experiences Coordinator to consider impact of Wii sports and Change 4 Life on targeted children Consideration to be given to a sports' | Attending SSP / PE cluster meetings SBM to explore costings to be allocated to PE grant SENCo to make contacts as needed and to pass details to PE coordinators Coordinator to meet with current provider Targeted children to be identified and Wiis to be purchased. SLT / coordinator to identify possible sports / personnel | 2days supply £310 £700 £1000 £4560 Lunchtimes and clubs 2 days a week with JB sport – increasing to 3 days Sept 2018 £500 | Wider range of sports being accessed at school. Children can use ICT to improve their fitness. A wider range of children participating in sporting activities. Coaches to deliver a wider range of activities. | Sports club offered before school. Resources purchased for new sports. Continued CPD. |

| | | | | |
|--|---|---|--|--|
| club before school | | | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Attendance at local events as organised by SSP | Coordinator to attend relevant meetings | 2days supply £310 TOTAL £13380 | All children have experienced taking part in competitive sports. | Introduce sports teams. |