



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in the variety of sports club available and timings of clubs</p> <p>Awarded Gold Sportsmark (Schoolgames)</p> <p>Sports Week – well supported and funded</p>	<p>Further develop the outside area – completion of table tennis project, better PE storage facilities, permanent basketball hoops and playground markings.</p> <p>Reduce the spending on outside agencies – look to source from in school</p> <p>Top up swimming sessions for yr 5</p> <p>Increase indoor facility booking for accommodate additional class, (bringing school up to full capacity)</p> <p>Further training and access to all staff of training opportunities</p> <p>Continue to provide a variety of clubs and sporting opportunities at a variety of times</p> <p>Build a sporting team across the school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Plans in place for 2018/2019

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: April – Aug - £3,871.00 Sept 17-March 2018 - £11,008.00 Total - £14,879		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide targeted children with opportunities for structured activities at lunchtime (SSG-KS1, SSG- LKS2, SSG-UKS2)	Encourage less active children to participate in activities Inspire and motivate children to take up sport	£4091.00	Encourage sustained activity Motivate more children to participate Use the club to improve behavior and social skills	Encourage staff to take on clubs at lunchtime/after school Try to reduce cost involved in employment and cost to children	
To provide a wider choice of clubs available – Bedford Blues Rugby, Hula Hoop, Dance,	Encourage less active children to participate in activities Inspire and motivate children to take up sport		Encourage sustained activity Motivate more children to participate Use the club to improve behavior and social skills	Continue to broaden the choice of activities on offer	
To improve outdoor playtimes with more emphasis on physical activity and a wider range of sporting equipment to do it	New equipment bought for playtimes and lunchtimes Play Leaders introduced	£600.00	Calmer, more physically active lunchtimes	Chalk boards/ outdoor physical challenges. Leaderboard Development of play leaders amongst lunchtime staff and older children to participate in leadership schemes.	
Ensure there is weekly provision for all children to access PE	Hire of Trinity Sports hall to provide a space for UKS2	£1250.00	All children participate in a minimum of 2 hours timetabled PE sessions.	Improve attitudes towards physical activity	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage children to participate well in PE Lessons	Greater provision of spare PE clothes particularly in larger sizes	None - donations	All children able to take part in PE sessions	Continue to build spare clothing, Parents contacted of children who regularly have no kit.
Sports Week – profile raised of PE and cross curricular activities. Opportunity for children to try something new. – Skip2Beatz – assembly and workshop America Football Workhops Hula Hooping, Cheerleading	Cross curricular planning to include ways of living a healthy lifestyle	£1025.00	Profile of PE raised across the school. Healthy Selfie promoted Children able to identify factors of healthy living not just competitive sports	Further embed the week across the curriculum – food technology and making healthy choices Increase the variety of opportunities available
Inspire and motivate children to take part in physical activity and encourage competition	Inter class competitions	No cost	Inspire less active children to do their best Encourage those less keen to increase participation – incentive of prizes Improve lifestyle choices	Develop a house system for next year and more in-house competition experiences
Increase involvement in competitions and festivals. Enhance links with school sports partnership	Provide paid opportunities for attending sports festivals after school hours for staff Increase confidence in staff in teaching PE Raise the profile of the school across the local community	Cost included above	Greater interest in taking up a sport out of school Increased sporting confidence for our children	More involvement of local community within school next year who may be able to help with our children accessing out of school opportunities
Identify other areas of the curriculum to embed daily activity	Attendance of Active Maths Course	In training costs	PE embedded within other subject areas and planned in termly	Introduction of the daily mile Further moderation of topic planning to hi lights other areas it could further embed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence and improve knowledge of PE Leaders	Completions of Primary Certificate in Physical Education Co-Ordinator Days 2 members of staff to attend the Beds PE one day conference 2 other PE training sessions – Active Maths, Sports Premium funding	£1510.00	Completion due Summer 2018 Upskilled staff member to disseminate training across the school 'Good' or 'better' lessons. Attainment and Engagement improved through a more active staff	Cascade information and mentor across school model PE sessions Opportunity for specialist to teach and monitor more across the school More training opportunities to all staff Team teaching across year groups Continue to build this provision
Increased opportunities for children's physical education in KS1 to ensure they are competent and confident	Broader curriculum offered – football, tennis Increase in equipment for Year 1 playground and outdoor opportunities	Within equipment costs	KS1 children more competent at skills and confident to tackle unfamiliar opportunities	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increased involvement within competitions and festivals. Enhance links within the school sport partnership	Increase the participation in school sport Raise the profile of school across local community	£1330.00	Children to have more opportunities to participate in structured and well planned festivals and competitions (intra level, Level 1 competition	Try and involve more children in out of school clubs Top up swimming for year 5 2018/2019
To provide children the opportunity to work with Specialist coaches, (Gym, Dance, Rugby, Football, Tennis)	Exposure to coaching specialists and different sporting opportunities	£4091.00	Children exposed to sport activities they would not be able to experience outside school	Review costings for next year

Use pupil voice to ensure enrichment offer is fit for purpose	Match provision with pupil voice	Costing in with clubs	providing them with a richer opportunity of sport and physical activity	Ensure pupil voice is reviewed regularly and club sporting opportunities reflect this.
Increase parental engagement	Encourage parents to get involved with sporting activities Ensure a regular spot on the web page		Tennis and rugby clubs set up in response to this Parents invited to run with child for Sports Relief Volunteers encouraged for Sports Days/Sports Week	Work with PTA to encourage and plan supported events
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve preparation for competitions and festivals	Ensure sports coaches have a calendar of competition events Lunchtime and enrichment clubs revolve around upcoming competitions		Children can attend PE events Funding used to take more pupils than previously.	Try to allow for competitions to happen more often – stronger links with local school across the age ranges where transport would not be required.
Transport is provided to attend PE events	Ensure calendar of events on web page in advance Hire of taxis to competitions and fixtures	£1200.00		Build on healthy lifestyle for life