



DC/LL 29.03.18

**Year 3/4 Curriculum Overview of the Summer Term**

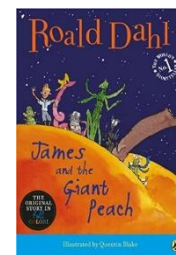
Dear Parents/Carers,

**English**

*UNCRC Article 28 We have a right to an education*

Next term, in Year 3, we will be exploring the fantasy genre and creating stories with exciting beginnings, middles and endings. We will also be describing characters and settings linked to Literacy Shed resources before completing book/author reviews and creating Haiku poems to perform to others.

In Year 4, we will be completing our non-fiction explanation text linked to our Science topic, using ICT. After that we will be using the Literacy Shed to explore stories from different cultures with a focus on character and setting descriptions. We will also be writing story extracts from different viewpoints linked to James and the Giant Peach. For non-fiction, we will be choosing an aspect of Viking history that interests us to write a non-chronological report linked to our trip. Lastly, we will be writing and performing list poems and Kennings, before sharing these alongside our Year 3 Haiku poems, in our outdoor amphitheatre, at a Year 3/4 Summer Poetry Bonanza!



**For both Year groups, our spelling and handwriting program continues and each week we will be focussing on one particular feature of grammar and punctuation. Please can you support children at home to practice their spellings and complete their spelling sentences weekly in their home learning book.**

**Maths**

*UNCRC Article 28 We have a right to an education*

In Year 3 children will be revisiting multiplication and division, including word problems. We will be learning how to simplify fractions, identifying equivalent fractions, comparing the sizes of fractions and adding and subtracting fractions with the same denominator. We will also be exploring 3d shapes, identifying angles and types of lines. Finally, we will be investigating mass and capacity in real life context outdoors.

In Year 4 we will be estimating and converting between measures, including money. We will also be exploring symmetry and angles (acute, obtuse and right angles) and classifying a range of 2d shapes. In addition, we will be revisiting all calculation strategies, with a combination of one step and two step problem solving challenges linked to a real life context. Finally, we will be continuing to recall all multiplication and division facts up to 12x12.

**We would like to encourage times table practice daily as learning multiplication is an important foundation for learning the different areas of mathematics. Children that don't have a solid grasp of the times tables, find other areas in Maths hard to understand so we would be grateful if you could support your children at home to learn these to facilitate greater fluency in recall.**

**Science**

*UNCRC Article 24 We have right to the best health possible and to medical care that will help us to stay well.*

*UNCRC Article 28 We have a right to an education.*

Next term we will be exploring the different types of teeth humans have, why our teeth fall out and the effects that different foods have on our teeth. We will also be comparing the teeth of carnivores, herbivores and omnivores and examining the jaw bones of animal skeletons.

In addition we will be identifying and describing the functions of different parts of flowering plants. The children will develop their gardening skills and investigate the requirements of plants for life and growth.





They will also investigate the way in which water is transported within plants, and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## **RE**

*UNCRC Article 14 We have the right to think what we like and be whatever religion we want to be with our parents' guidance.*

*UNCRC Article 30 If we come from a minority group because of our race, religion or language, we have the right to enjoy our own culture, practice our own religion and use our own language.*

In RE for the summer term, the children will find out what Hindus believe about 'God' and understand the significance of the River Ganges both for Hindus and non-Hindus, taking part in debates and role play activities.

## **History**

*UNCRC Article 17 We will have the right to collect information about the media safely.*

*UNCRC Article 28 We have a right to an education.*

## **Anglo – Saxons and Vikings**

In the Summer Term children will be exploring why the Anglo Saxons invaded Britain. They will be looking at where they lived and how we know this information. The children will take part in some dramatic enactments of the Anglo Saxon justice system, as well as debating about how dark the dark ages were.

After that, the children will take part in a time team task where they will investigate stereotypical images of the Vikings. This will help them to understand why the Vikings had such a bad reputation. We will then explore why they tried to take over Britain and what the different Viking occupations were. Later, the children will apply their knowledge of Viking place name endings to look for settlement patterns. To conclude this topic, the children will be able to go on an exciting Viking trip at the Ancient Technology Centre in Cranborne!



## **Art**

*UNCRC Article 13 We have a right to find out things and say what you think through making art and self-expression*

Next term, we will be looking at different Anglo Saxon patterns and how they were used. We will explore the unusual Anglo Saxon writing called Runes and incorporate them into our artwork, making clay tiles. We will also visit our forest school site to create Norse Shields using forest foliage.

## **Outdoor and Indoor PE**

*UNCRC Article 31 We have a right to play and relax by doing things like sport and dance*

In preparation for Sports Day in the Summer Term, we are aiming to encourage children to be physically active for sustained periods of time, building up their stamina to engage in competitive sports and activities. They will be encouraged to work in a team to compete in relay races including hurdles, running, ball skill navigation activities amongst many others, and take part in outdoor team games! They will also be able to compare their performances with previous ones and demonstrate improvement to achieve their personal best!



# Bransgore Church of England Primary School

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Head Teacher: Mr. Paul Brown



In addition, for Rock and Roll dance they will use a range of movement patterns, developing flexibility, strength, technique, control and balance!

Year 4 children will also complete their swimming lessons this term to enable them to develop their swimming strokes, competence and confidence in water.

## ICT

### *UNCRC Article 17 We will have the right to collect information about the media safely*

Next term the children will gain an understanding of computer networks including the internet, and the opportunities they offer for communication and collaboration. They will learn how to send, receive and respond to an email, and use technology safely, respectively and responsibly. In addition, they will use Purple Mash to explore computer programming and algorithms.

After that, they will also learn how to input data into a prepared database! They will sort and search a database to answer simple questions, recognising what a spread sheet is and will begin to use the terms 'cells', 'rows' and 'columns'.

## Music

### *UNCRC Article 31 We have a right to play and relax by doing things like music and drama*

In the Summer Term, children will be learning new songs before adding musical accompaniments. Here the children will play and perform in solo and ensemble contexts, using their voices and playing instruments with increasing accuracy, fluency, control and expression.

## French

### *UNCRC Article 29 We have a right to education which tries to develop our abilities and encourages us to respect others and the environment*

In French next term, children will be learning how to respond to classroom demands with a focus on French verbs. After that, we will be focusing on salutations and days of the week. In addition, we will be revisiting our previous learning to consolidate our early French vocabulary, using role, puzzles, word searches and games.

We hope that you find this information helpful and we would like to thank you for your continued support with your child's learning.

Kind regards

### **Year 3/4 Team:**

Mrs Craddock, Mrs Emezc, Mrs Waite, Mrs Graves, Mrs Hughes, Mrs Halls, Mrs Diment and Mrs Davis