

HOTSPUR PRIMARY SCHOOL
CLASS TEACHER
PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> a) Ability to plan for a range of learning abilities b) Ability to translate learning objectives into stimulating, focused and creative learning activities c) Ability to use a range of teaching strategies to stimulate learning d) Ability to use continuous assessment to progress children's learning and attainment e) Ability to set high and challenging targets and communicate these appropriately to children f) Ability to create a stimulating learning environment g) Knowledge of the National Curriculum h) Ability to communicate effectively in a variety of situations. i) Ability to establish professional relationships and to work as part of a team j) Ability to implement structured intervention programmes 	<ul style="list-style-type: none"> k) Experience of VAK learning styles, multiple intelligences, accelerated learning, brain gym l) Experience of Letters and Sounds, Assertive Mentoring or similar programmes. m) Expertise in the use of ICT across the curriculum 	<ul style="list-style-type: none"> h) application form g) h) l) n) o) p) q) letter a) b) c) d) e) f) h) l) references a) b) c) d) e) f) observation h) presentation h) j) l) interview

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2. Qualifications	a) Qualified Teacher Status	b) Further professional development	a) b) application form a) b) letter
3. Experience	a) Curriculum development b) Behaviour Management c) Use of technology in teaching d) Working as an effective team member	e) Teaching with an interactive whiteboard f) Use of brain-based learning g) Involvement in creative curriculum projects	a) b) c) e) letter d) reference c) g) observation f) i) interview
4. Disposition	a) Enthusiastic, positive, confident b) Welcoming of change and ability to respond to it with a flexible approach c) Caring, supportive, nurturing d) Reflective on own performance e) Reliable, punctual, organised, visionary f) Sense of humour g) Liking of children h) Commitment to equal opportunities and anti-discriminatory practices		a) b) d) h) letter a) b) c) d) e) f) h) references a) c) d) f) g) observation a) e) f) presentation a) d) f) h) interview
5. Special Requirements	a) Very good health and attendance record b) DBS enhanced disclosure c) Willingness to become involved with school projects and activities	d) Able to offer out of hours clubs	a) c) references c) d) letter