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## Headteacher's Note

As we start to make preparations for the Summer Term, it's so hard to believe we're looking towards the end of yet another year! It seems to have gone by so quickly, but in the meantime we – once again – have so much to celebrate, as you will see! From all of us here at Lyminster, a very happy Easter break to you and your families.

## Noticeboard

### Looking for a suitable venue?

As we all know, we're blessed here at Lyminster with a gorgeous, historic building and fantastic facilities. In the new year we would like to make much more of the school as a community resource, and hopefully raise a little money for the children's learning in the process. Are you or someone you know looking for a venue for a club or event? Let us know, and I'm sure we'd be more than happy to help where we can.

### Statutory Assessments

May and June are important months when many of our children will be undertaking assessments in their learning, including those which are statutory requirements such as Phonics Screenings and SAT tests. Please be aware that good attendance during these months is absolutely vital, and we ask that no holiday requests are made for this period.

### Scooters in School

Please remind your children that they must come straight into school in the morning. This is for their own safety and security. Some older children have not been coming onto school grounds and playing on their scooters on the road.

### Paying cash?

Just a reminder if you are paying cash to the school office, it needs to be in an envelope, clearly labelled with the child's name and the reason for the contribution. Don't forget that envelopes can be posted in the red box in the reception area.

### Take Care in the Car Park

At the end of the day there may be some staff or visitors leaving the car park – please take extra care when exiting the site, particularly with younger siblings.

### Uniform

School Uniform can now be ordered and paid for online via School Money. Please allow 48 hours for collection.

### GDPR (General Data Protection Regulation)

From May 25, regulations concerning data protection will change. We are in the process of changing some of our policies and forms and they will be coming out soon. Please can you ensure that any new forms you are sent are signed and returned to the office. More information about how the changes will affect the way we handle your data will be coming out after the Easter Holidays.

### New School Website is Live

Some of you may have noticed that we have a new school website. Please do take a look and let us know if there is anything else you think we should include. There is also a school app you can download on to your phone. For Android users go to Google Play, search for Lyminster Primary School and download the app. For iOS users go to the Apple App store and search for school jotter.

## Assembly Themes for Spring 2 - Community

Sharing

Fairness

Charity

Selflessness

Justice

Friendship

# Lyminster Primary School Newsletter

*Breathing Love into Learning*

March 2018

## *School Development Update*

It's been another busy month – this month we've focussed on further ensuring the accuracy of our assessments, by comparing our judgements with each other's and with other schools'. We've also devoted quite a bit of time to leadership of the 'wider curriculum' subjects, such as the humanities and the arts, to ensure our provision in these areas continues to improve. Behind the scenes, we launched a new software-based system for logging any incidents, which will allow us to delve deeper into any trends and communicate even more effectively to keep everyone in the loop.

Next month is obviously a short one – but that doesn't mean we'll be taking it easy! We'll be planning our Arts Week for later in the Summer and looking again at Science, once again comparing our practice with other schools' and seeing how we can develop the subject even further.

## *E-Safety Tip of the Month*

Like many schools, we continue to have quite regular problems, and hear worrying reports, of children using social media.

**It is completely inappropriate for primary-aged children to have access to social media**, and an increasing number of websites such as YouTube, and even games such as Minecraft, have social elements allowing children to talk to people they potentially do not know.

Platforms such as Instagram are particularly worrying as they're essentially an open network - anybody can connect to anybody.

So we're launching a campaign to encourage every parent and carer to check the parental controls and restrictions on every device used by their children. You should already have received a free magazine full of helpful hints and tips, and in the Summer Term we will have guest speakers and workshops, and updated advice will be regularly uploaded onto our website.

Our previous newsletters each have recommended websites and sources of information – you can find these on our website also!

In the meantime, please spend some time during the Easter Holidays checking your children's devices – are the parental controls turned on, and do you know where they are? Have you checked your child's browsing history? And if they have any social media account whatsoever – delete and block it! Whatever your device or platform, there will be a how-to guide on-line.

If you think you or your child has already been affected by exposure to inappropriate material or online abuse, or if this happens to you at any time, my recommendation would be to start here:

<https://www.thinkuknow.co.uk/parents/>

## *Diary Dates*



Monday April 16<sup>th</sup>:  
Back to School

Friday April 20<sup>th</sup>:  
Science Day

Friday April 27<sup>th</sup>:  
Year 3 & 4 – Worthing  
Museum Trip

w/c Monday May 14<sup>th</sup>:  
KS2 Sats Week

Wednesday May 23<sup>rd</sup>:  
KS1 Show

Wednesday May 24<sup>th</sup>:  
KS1 Show

w/c Monday May 28<sup>th</sup>:  
Half Term

w/c Monday June 4<sup>th</sup>:  
Arts Week

Wednesday June 6<sup>th</sup>, 4:30pm  
– 7pm: Parent/Teacher  
Evening

Thursday June 7<sup>th</sup>, 3:30pm –  
6pm: Parent/Teacher Evening

w/c Monday June 11<sup>th</sup>:  
New Intake Stay and Plays

Tuesday June 19<sup>th</sup>, 6pm:  
Sex Education Presentation to  
Parents (optional)

Wednesday June 27<sup>th</sup>:  
Sports Day

Thursday June 28<sup>th</sup> – Monday  
July 2<sup>nd</sup>: INSET Days

Friday July 6<sup>th</sup>: Talents Day

Wednesday July 11<sup>th</sup> – Friday  
July 13<sup>th</sup>: Year 4 and Year 6  
Residentials

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## Community

### Yoga Class for Adults

Wednesday, April 25<sup>th</sup>, 7:30pm – 8:30pm

This FREE 'Beginners Reduce Your Stress and Stiffness Yoga Class' will help you reduce your stress and anxiety and alleviate back, neck and shoulder stiffness. You will learn surprisingly simple techniques to help you relax and sleep better in a friendly and welcoming atmosphere. There are limited spaces available. Go to [www.yogawithmeg.org](http://www.yogawithmeg.org) to book your space.

### Sport Relief



Last Friday, the school went sports mad in aid of Sport Relief. The children spent the day trying out a range of new sports and skills designed to develop their ability and confidence in P.E. In the afternoon, children in Key Stage 2 watched the first staff versus parent football match on the field. Congratulations to the parent team who won 3-2 and a big thank you to everyone who donated on the day. As a school we raised £141.40.

### World Down's Syndrome Day

On March 21<sup>st</sup>, the staff and children wore odd or crazy socks for a donation towards Portsmouth Down's Syndrome Association. Thank you to everyone who bought in a donation, we raised £108.51.

## Getting Involved

### Green Fingers?

Now that Spring has more-or-less sprung our attention turns to our garden areas, which are in need of further attention after a long and rather miserable winter. We're so fortunate to have Mrs Newton helping us out but with so much to do it would be great to have more volunteers. Do you or anyone you know have a spare morning or afternoon when you could help out? It would be a lovely way to be involved so catch or send a message to Mrs Galvin if you might be interested.

## Update from PALS

Thank you to everyone who has supported our fundraising events this term. In February, the Valentines Disco raised a massive £380. In March, PALS arranged their first ever Mother's Day shop, where the children were able to pick a gift from a selection of items. The shop raised £131.82. We also arranged a very successful craft fair in the school hall where members of PALS sold tea and coffee as well as running a second hand uniform stall. The event raised £255.35. Finally, we also arranged the annual Easter Egg Hunt and Raffle. Thanks to your generous donations we raised £164. All of the money raised by these events enable PALS to support the school to provide fun and educational opportunities for all the children. Looking forward to next term, we will be organising the summer fair and other exciting events, watch this space. If you would like to be involved or have any ideas for fundraising events please email PALS [lyminsterpta@gmail.com](mailto:lyminsterpta@gmail.com) or visit their Facebook page.

[www.facebook.com/lyminsterpta](http://www.facebook.com/lyminsterpta)

### Parent Army

Do you have some time spare after you drop-off or before you pick up? Are you looking for a career change or to pick up new skills? Do you want to make a difference in your community? Lyminster Primary School needs YOU! We have launched a new scheme to provide volunteers with **real training** to help children master and fall in love with reading, making a HUGE difference to their life chances. A similar scheme in a local school has made a proven difference to reading achievement, and many of the volunteers went on to take up paid teaching assistant positions in schools. Please do contact the school if you would like more information.

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## Work of the Month



This month Blackman Class have impressed me with attitude towards their learning, especially in writing. Congratulations.

Also, well done also to all the children who showed me some great pieces of work this month.

## Sports Round Up

### Year 1 & 2 Football

Well done to the Year 1 and 2 Football Team for coming second in their recent competition. For many of the children, it was the first time they had represented Lyminster at a sporting event and they displayed excellent team work skills and a sportsmanship attitude.

### Inclusion Football

Children from 8 locality schools participated in the first ever inclusion football festival. In the morning, children from different schools were placed in groups, which rotated around 8 different skills and drills stations. In the afternoon the children had the opportunity to take part in some fun games.

### Year 3 & 4 Gymnastics

Well done to the Year 3 and 4 Gymnasts who recently competed at TLA. Each gymnast had the opportunity to practice their skills on a circuit of apparatus based activities before completing their routines on the floor and the vault. Overall the team came third in the competition.

### Dance House



Finally, congratulations to the Lyminster Dance children who represented the school at Time to Dance in Worthing and Dance House in Bognor.

We have just learnt that they have been invited to perform in the Dance House highlights show on May 1<sup>st</sup>. Well done everyone.

### Well Done Grace

Congratulations to Grace who was part of the Southern Area Cross County Team. The team placed third overall meaning Grace has a Bronze medal to add to her collection.

We would greatly value your feedback on what you would find most useful to be included. Email us at [office@lyminster.w-sussex.sch.uk](mailto:office@lyminster.w-sussex.sch.uk), and use 'Feedback' as the Subject Header.

Occasionally we display or send out leaflets from various organisations and clubs. The Governing Body and WSSC do not support or recommend the advice, products or services offered nor the organisations offering them. Individuals should satisfy themselves on the suitability of any of the advice, products or services and on the nature and standing of these organisations.