

Year 2

Summer 1 2018

Starting points:

Children to make a collage of their dreamed home and plant a bean to observe changes over coming weeks.

Trips: Geffrye Museum – Homes through the times from 1600's to current day

# Topic/Theme Homes

## History-

### Changes beyond living memory

- Research history of the school and local area (the history of their home)
- To identify differences between ways of life at different times beyond living memory
- To describe changes within living memory and aspect of change in national life
- To find out about the past from a range of sources of information (books, use of ICT-based sources)
- To ask and answer questions about the past.

## PSHE - Environmental Issues

What does home mean to them? How can we make other children feel at home/ settled in the school?

To recognise living conditions are not the same for everyone.

To realise that people and other living things have needs, and that they have responsibilities to meet them.

To know that all household products, including medicines, can be harmful if not used properly eg. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.

## RE- Religious Homes

- To recognise and explore a range of religious buildings.

## Computing-

I can find, open and save files I am working on. (Children will be able to save their work in correct files and label them with their names)

To recognise common uses of information technology in the home.

I can create and debug simple program. Children are going to learn how to use beebots while learning about position, direction and movement

## Numeracy links-

- To order events in chronological order
- To measure length and shapes
- To collect and record data (Science link)

## Literacy links -

Non-chronological report on Homes

Factual recount of trip to Geffrye museum.

The Colour of Home book (EAL/New arrivals focus on Hansel and Gretel, discuss homes and settings).

## Geography-

- To name, place and identify characteristics of the four countries and capital cities of the UK.
- To look at location knowledge of different types of homes from around the world.
- To use maps and compass skills and language directions.
- To name and place 7 continents and 5 oceans.

## Safeguarding

- discuss living in poverty or homelessness understanding

## Music-

Learn songs- Every healthy, happy home and school

## PE- Gymnastics

- To perform basic skills in travelling, being still, finding space and using it safely, both on the floor and using apparatus
- To develop the range of their skills and actions [for example, **balancing, taking off and landing**, turning and rolling]
- To create and perform short, linked sequences that show a clear beginning, middle and end using apparatus.

**Art** - To learn about the work of a range of architects, describing architectural features and decorations

-To learn about the work of T.S. Lowry (painting) and A. Durer (sketching)

## MFL-

To name basic features of a home

## Science

-To identify that most things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

-To identify and name a variety of plants and animals in their habitats, including microhabitats.

-To watch things changing over time using simple equipment (planting a seed)

-collect and record data to answer question (providing different environment for seed - light, no water, water/no light etc.)