

In this topic... we are eyes in the dark

Class: Italy

Term:5

Maths

- *To read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given
- *Number and place value, mental addition and subtraction
- *Recall multiplication facts using the 2, 5, 10 and teach division facts
- *To recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems
- *The pupil can solve word problems that involve more than one step problems.
- *To learn about quarter turn, half turn, whole turn & recognise clockwise and anticlockwise

R.E & SMSC

- * That there are symbols that are special to Hindus
- *Why these symbols express religious meaning to Hindus.
- *To be able to recall the story of Rama and Sita

Writing

- *Descriptive writing about Hedgehogs night out!
- * Looking at features of non-fictions text then writing and researching about nocturnal animals
- *Postcards and letters
- *Similes linked with topic
- *Acrostic poems

Novels / Texts

- * Fantastic Mr Fox
- * Amy the Hedgehog girl
- *The Dark
- *The hedgehog

Geography

- *Identify different locations where nocturnal animals are found-use maps to name these places
- *look at the key features of where these nocturnal animals are found & describe these
- *Discuss how and why nocturnal animals choose to live in these areas

Nocturnal Animals



Computing

- *Know how to use the internet safely & copy & paste information onto a word document
- *Create a fact file about nocturnal animals

Art / Design Technology

- * Make diva's out of clay & paint using a range of colours
- * To make nocturnal animals

Science

- *Compare the differences between things that are living, dead and things that have never been alive
- *Explore different habitats and think about why is that habitat suited for that animals or plant
- * How are the animals depending on each other?
- * Look at micro-habitats and how they're linked to nocturnal animals
- * Describe a simple food chain
- * Name different sources of food and link this to topic

Dance / Drama / Music

- *To use voices to sing songs about Nocturnal animals
- *To use instruments that are tuned and untuned to compose music
- *Understand & control a steady beat